Call for Proposals for the 2003 Annual Meeting in Hilton Head, SC
February 26-March 1.

President’s Message

Dear EERA Colleagues:

The hardest part of writing the President’s Message is coming up with a clever introduction. My favorite fall back is to quote Charles Dickens, “It was the best of times, it was the worst of times.” Such an introduction is well worn and hardly clever by anyone’s standard, yet it does serve as a useful device for sharing my thoughts about the state of our association.

It is the best of times because our annual meetings continue to provide rich opportunities for professional development and intellectual exchange. I hope that you will agree that this year’s 25th anniversary meeting was a sterling success. A special thank you is extended to Marshall Strax, Program Chair, and Doris White, Vice-President for Conference Planning for their exceptional leadership. Those of you who attended the awards banquet Friday night at Sarasota will recall the eloquent remarks of our former presidents.

Collectively they brought to mind our humble beginnings and our steady growth. A major reason for my pride in serving as your president rests in my knowledge that your board of directors is hard working and committed to listening to your ideas for making the conference a meaningful experience. A recurrent message we receive from conference participants is the desire for more interaction. As a result, we have introduced the Town Meetings and increased the amount of time allowed for discussion at paper sessions. Results of our recent membership survey indicated that members are interested in professional development workshops. I am pleased to announce that the 2003 conference will feature a series of these workshops throughout the conference free to registered participants.

It is the best of times because, under the able leadership of Don Biggs, the Journal of Research in Education has evolved into a premier publication for which we can all proudly call “our journal.” Look for the next volume this fall, which will feature a lead article by David and Robert Johnson.

It is the worst of times because the expense of running our annual conference continues to increase every year. This has resulted in our need to find ways to make ends meet. Although our efforts to cut costs have helped, our need to increase income has become apparent. Therefore, for the first time in over a decade, the board has voted to increase the conference registration to $80.00. This will allow us to continue to provide participants a quality conference. And yes, there will be a morning coffee break! We take seriously your feedback and encourage you to share your ideas on ways to enhance your conference experience.

Our board had a very productive meeting earlier this month. Plans for an exceptional 2003 conference are in the works. I encourage you to plan on joining us in Hilton Head, South Carolina. Please note the deadline for submitting your proposal is September 9th.

In closing, I wish you a restful and rewarding summer. I look forward to seeing you in Hilton Head.

Sincerely,

Bernard R. Brogan

Some Important Conference Dates

September 9, 2002
Proposals must be received by Division or SIG Directors for review.

October 7, 2002
Directors send review decisions to members. Also, Division Directors must submit program decisions and session sheets to the Program Chairperson, Marshall Strax

December 5, 2002
Directors notify participants of placement within the program and name and addresses of facilitators.

February 10, 2003
Participants must send copies of complete papers to facilitators.
David Shannon and Abbot Packard conducted a membership survey this past spring to help the board make decisions about the annual meeting commensurate with the current desires of membership. Some of the findings from their survey are provided in the following summary. Thank you David and Abbot!

**Membership Feedback**  
*(June, 2002)*

All current or past members from the current database went sent an electronic survey regarding conference attendance, types of sessions, meal service options, and potential fee increases. A total of 104 responses were received. The results from these respondents are summarized below.

**Member Involvement**

- The typical respondent attended approximately 3 (M=2.8) conferences in the past 5 years.
- 65% attended the 2002 meeting in Sarasota
- 28% attended the Town Meeting in Sarasota
- 81% plan to attend the 2003 conference in Hilton Head

35 respondents provided reasons for NOT attending the 2002 conference. These reasons included: financial concerns/limitations (n=14), time (n=10), other conference preferences (n=5), family obligations (n=3), no paper to present (n=4), location of conference (n=3), lost interest in EERA (n=3)

38 respondents provided reasons for NOT attending the Town Meeting. These reasons included: scheduling or travel conflicts (n=22), not interested (n=5), working at the registration desk (n=3), not aware of meeting (n=3), no particular reason (n=3).

**Conference Format Feedback**

<table>
<thead>
<tr>
<th>Session Formats</th>
<th>N</th>
<th>Mean (SD)(^a)</th>
<th>Should Session be Continued?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper Sessions</td>
<td>94</td>
<td>4.48 (0.74)</td>
<td>99%</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>72</td>
<td>3.22 (1.44)</td>
<td>76%</td>
</tr>
<tr>
<td>Roundtable</td>
<td>86</td>
<td>3.90 (1.09)</td>
<td>90%</td>
</tr>
<tr>
<td>Town Meeting</td>
<td>58</td>
<td>3.38 (1.42)</td>
<td>80%</td>
</tr>
<tr>
<td>Conversation Hours</td>
<td>60</td>
<td>3.43 (1.23)</td>
<td>84%</td>
</tr>
</tbody>
</table>

\(a = \) means are based on a 5-point scale ranging from “not valuable” to “extremely valuable”
Professional Development Sessions

- 72% would attend PD sessions
- Of these potential participants, 75.5% would prefer them scheduled during the conference, 20.5% preferred them on the Wednesday before the conference begins, and 4% preferred some other scheduling option.
- 49 respondents suggested topics for PDF sessions. These included:
  - research methods and statistical analysis (n=16)
  - technology (n=10)
  - assessment and evaluation (n=8)
  - writing for publication (n=5)
  - grant writing and finding funding (n=3)
  - professional advancement, tenure/promotion (n=3)
  - issues of diversity (n=3)
  - no preference (n=3)

Meal Service Options

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Mean (SD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening night reception</td>
<td>91</td>
<td>3.26 (1.52)</td>
</tr>
<tr>
<td>Coffee hours each morning</td>
<td>93</td>
<td>3.46 (1.56)</td>
</tr>
<tr>
<td>Thursday reception and Friday luncheon</td>
<td>90</td>
<td>2.98 (1.51)</td>
</tr>
<tr>
<td>Thursday night dinner banquet (in place of a Thursday reception and Friday luncheon)</td>
<td>80</td>
<td>2.60 (1.48)</td>
</tr>
<tr>
<td>Thurs. &amp; Fri. social hours (in place of Thursday reception and Friday luncheon)</td>
<td>82</td>
<td>3.16 (1.49)</td>
</tr>
</tbody>
</table>

- 6 respondents indicated “other” meal options. Of these 7, 4 wanted more coffee, especially during the morning sessions. Two others requested something informal and one requested a Thursday lunch.

b = means are based on a 5-point scale ranging from “Not at all” to “A Great Extent”

Support for Increases in Membership and Conference Registration Fees

- 48.1% support an increase in the current membership fee with suggested increases ranging from $5 to $30 (Mean=$10.50). Six individuals specifically requested that student fees NOT be increased.
- 46.2% support an increase in the conference registration fee with suggested increases ranging from $10 to $35 (Mean = $15.75). One person requested that student rates NOT be increased.
- 32.7% support an increase in the late conference fee with suggested increases ranging from $15 to $100 (Mean = $25.00)
The Board of Directors

**President:** Bernard Brogan, Widener University, Center for Education, One University Place, Chester, PA 19013, (610-499-4622)

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**Director of Regional Representatives:** Dennis R. King, University of Maine, College of Education and Human Development, 5766 Shibbles Hall, Orono, ME 04469, (207) 581-2439.

**Director of Student Services:** Christina Cruz, P.O. Box 405, Williamstown, MA 01267, (413) 597-3004.

**Director of Special Programs:** Steve O. Michael, College of Education, Room 404 White Hall, Kent State University, Kent OH 44242, (330), 672-0646.

**JRE Editor:** Donald A. Biggs, SUNY-Albany, ED 210, 1400 Washington Avenue, Albany, NY 12222, (518) 442-5044.

**Newsletter Editor:** Rayne A. Sperling, ESPSE, 201 CEDAR Building, Penn State, University Park, PA 16801, (814) 863-2261

**A Message From the Program Chair**

Summer is here and the time is right for rest and relaxation. However, as I contemplate my summer activities, I realize it is time to begin preparing the proposals I will submit to Division Directors before the September 9th deadline. In February, the pleasant weather on Hilton Head Island in South Carolina will provide an opportunity for friendship, collegiality, professional development, and of course some rest and relaxation. The Marriott Beach and Golf Resort (843-686-8400) will have completed its 20 million dollar renovation and should be spectacular. I look forward to sharing the conference with all of you.

There will be a couple of changes in the program preparation you may want to consider. Instead of chairs and discussants paper sessions and symposia will now have a facilitator. Please review the description of facilitator in this newsletter and contact the Division Director of your area of expertise if you are interested in becoming a facilitator. You may want to indicate your interest in the appropriate spot on the call for proposals submission form.

This year's conference will end my two terms (four years) as Program Chair. I have enjoyed serving the membership in this capacity. I am currently running for the position of President Elect and hope to continue serving the membership of EERA. Thank you for all your help and support over the years.

Sincerely,

Marshall Strax
CALL FOR PROPOSALS
Submission Deadline
September 9, 2002

Educational researchers may submit for consideration original proposals that have not been published or presented at another professional meeting. Proposals may be sent to any EERA Division. If the proposal is accepted, the presenting author is expected to join EERA, pay conference fees, and present the paper at the conference. All formats require that the presenter prepare a paper for distribution at the conference. Those who are accepted for a paper presentation are expected to mail their completed papers to their session facilitator by February 10, 2003.

Original proposed research presentations are to be based on completed work, or work to be completed before the annual conference. The proposal must be received by the appropriate Division Director by September 9, 2002 for consideration. The program will consist of papers and other formats for educational research presentations which have been accepted by the Division and SIG Chairs. All submissions will be reviewed by at least two scholars or practitioners in the field of education.

How to Submit a Proposal
A proposal may be submitted to only one Division or SIG. An individual may participate in a maximum of three sessions, excluding invited addresses, business meetings, and award activities. EERA will provide overhead projectors for proposals accepted as Symposia and Paper presentations; other audio-visual or equipment needs must be arranged by the participant. Submitted proposals should be no more than two pages in length and should summarize the major objectives or focus, the theoretical perspective, research methods or techniques, data sources, results, conclusions, and educational, or scientific significance of the work. Three copies of the proposal must be submitted to the appropriate Division Chair for review. In addition, each submission must include three self-addressed, stamped business envelopes and three 3″ x 5″ index cards including the title of the proposal and author’s name, institutional affiliation, mailing address as you want it to appear in the program and on the Web version of the program (including zip code). Please also include a phone number (including area code), and e-mail address (if any). A list of Divisions and SIGs is included within this newsletter.

Session Formats
Research Papers
Description: Research paper proposals are structured synopses or completed, data-based studies that utilize any of a variety of quantitative or qualitative methodological approaches. Papers not meeting these criteria (e.g. literature reviews, essays, position papers) should be submitted under another format. The proposed paper should be appropriate for submission to a refereed journal. If a paper proposal is accepted, the author must send his or her paper to the facilitator by February 10, 2003 to allow for adequate review time.

How it works: Paper sessions provide an opportunity for an author to present an abbreviated version of his or her paper. A facilitator will promote discussion of the papers after all the papers are presented. The order of presentation will follow the order printed in the program. EERA believes the dialogue and discussion of papers is a critical component of our conference. To facilitate interaction among participants, sessions generally will have a smaller number of papers than is traditional at other
conferences. Paper sessions, therefore, often have less than 4 papers. However, in cases where 4 papers are assigned to a session, for example, the paper session format allows approximately 5 minutes for the Facilitator to introduce the session, 10 minutes for four paper presenters, 20 minutes of facilitated discussion, and 25 minutes for open discussion. Paper sessions will have an assigned facilitator.

**Evaluation Criteria:** Paper proposals will be evaluated according to: (a) the significance of the problem or issue to the field; (b) the originality of the work; (c) the adequacy of the theoretical/conceptual framework; (d) appropriateness of the mode of inquiry; (e) the rigor and accuracy of the analysis of the data; (f) clarity of the written exposition of ideas, analyses, and arguments; and (g) reasonableness of stated conclusions and implications in light of findings and previous research.

**Symposia**

**Description:** Symposia are thematic, integrated dialogues between session participants about a clearly identified theme or topic. This format allows a team of researchers or practitioners to present or review scholarly perspectives on issues. The format is not intended as an opportunity to present papers that have not gone through a review process. Rather, symposia should provide attendees with an opportunity to hear presenters engage in dialogue amongst themselves as well as with attendees about cutting-edge research, practice, theory building, or policy development.

**How it works:** The organizer of the session will act as the facilitator of the program. This person will introduce each member of the symposia and identify each one’s particular perspective on the topic of the session. The time for presentations will be divided among the participants. The panel members are expected to prepare a commentary paper addressing central questions regarding the issue under consideration. The facilitator will divide the session to include sufficient time for the facilitator to integrate themes or identify questions for further discussion and for the attendees to contribute to the discussion.

**Evaluation Criteria:** Symposia proposals will be evaluated on: (a) originality; (b) clarity of topic; (c) significance of topic and/or relevance to EERA members, (d) organization and coherence of individual presentations, (e) range of knowledge and points of view represented by presenters; and (f) opportunities for audience participation.

**Roundtable Discussions**

**Description:** Roundtables may be proposed on any topic, but are best suited for small group discussions intended to advance, enhance, or share information about research projects that are still in progress. Roundtables are also a useful format for discussion of sharply or narrowly focused topics of policy, practice, professional, or theoretical concerns. Proposals may be submitted that are for one roundtable only or for a group of related round tables.

**How it works:** Individual presenters are assigned numbered tables in a large meeting room where interested persons may gather with the presenter about his or her paper or project. Authors are expected to bring copies of their full papers or summaries and to remain available for discussion throughout the session. Roundtables are not appropriate forums for formal paper presentations or for topics that would engage large groups of people. The presenter will act as the facilitator of the session. Facilitators are not assigned to roundtable sessions. Audiovisual equipment is not available for round table sessions.

**Evaluation Criteria:** Roundtable proposals will be evaluated on: (a) the significance of the topic / issue / problem to the field; (b) clarity of objectives and intended outcomes of the session; (c) potential for stimulating scholarly discussion, (d) originality, and (e) methods planned to engage participants.
Poster Sessions

Description: Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of the research throughout the session.

How it works: Presenters must set up their displays prior to the start of the session and remove it promptly at the end, as well as have copies of papers or summaries available. A brief abstract of the paper in large typescript should form part of the display. Also displays often include visual aids in the form of graphs or charts.

Evaluation Criteria:
Poster session proposals will be evaluated on: (a) the significance of the topic / issue / problem to the field; (b) clarity of objectives and intended outcomes of the session; (c) potential for stimulating scholarly discussion, (d) originality, and (e) methods planned to engage participants.

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The Marriott is the conference hotel for the 2003 conference. The renovations to the facility sound amazing! Their Website is http://www.marriotthotels.com/dpp/PropertyPage.asp?MarshaCode=HHHGR.

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Facilitator Roles

The facilitator will promote an interactive atmosphere between the audience and the presenters. The facilitator will:

1. read all papers that have been provided by authors in advance
2. organize session by having presenters present in the order given in the program
3. be sure to limit presenters to their designated time allotment
4. facilitate a dialogue after all papers are presented
5. develop a short list of probing and/or clarifying questions to facilitate the dialogue
6. speak for less than 5 minutes
7. keep as many members of the audience as possible involved
8. maintain a constructive and dignified atmosphere

Want to be a facilitator?

Directly contact the division director of any content areas in which you have expertise. This will allow Division Directors to include you in the session they create in a timely manner while opportunities are still available to be a facilitator. You may also indicate your willingness to be a facilitator by filling out the corresponding section included in this call for proposals.
PROPOSAL COVER SHEET FOR ALL FORMATS

Proposal ID#: ____________________

Only complete, mailed (not faxed or emailed) proposals will be considered. Each proposal must include the following:
Three copies of this cover sheet.
Three copies of the proposal, which is crafted according to the specifics for each format.
Three stamped, self-addressed, 4x9 business envelopes.
Three 3x5 index cards with the title of the paper and the author's name, institutional affiliation, mailing address with zip code, and phone number including area code.

ALL PROPOSALS MUST BE RECEIVED BY THE APPROPRIATE DIVISION DIRECTOR NO LATER THAN SEPTEMBER 9, 2002.

1. Title of Proposal: ________________________________________________________________
   ______________________________________________________________________________
   ___________________________________________________________

2. Name: _____________________________________________________________________________
   (last name)                                           (first name)                          (middle initial)
Affiliation: _____________________________________________________________
Mailing Address: _____________________________________________________________
Fax: _______________________ E-mail address: _______________________________________

3. List the full names, affiliations, full addresses, and email addresses of co-authors:
   ______________________________________________________________________________
   ______________________________________________________________________________
   ______________________________________________________________________________

4. Subject Descriptors (List three one- or two-word descriptors that briefly describe the topic of the proposal.):
   (1) ______________________ (2) ______________________  (3) _________________________

5. Indicate the your first (1), second (2) and third (3) choice of format for which this proposal is intended:
   ______  Paper Session            ______  Symposium Session
   ______  Poster Session            ______  Roundtable Session

6. Are you interested in being a facilitator?  Yes___ No ___
   Name _____________________________________
   Email______________________________________
   Telephone Number ___________________________
   Address ____________________________________
   Areas of expertise: _________________________

7. EERA provides overhead projectors.  If this proposal will require them, check here: _____________
   If this proposal will require other audiovisual equipment, it will be the responsibility of the presenter(s) to provide it.

8. I hereby certify that if this proposal is accepted, I will attend the EERA conference and deliver the work proposed.  I also certify that the work proposed to be presented at EERA 2003 has not been previously published or presented at other professional meetings.
   __________________ (Signature)                      __________________ (Date)
2003 EERA Conference Registration Form

Please indicate where you want your mail by checking the box next to Business or Home Address

NAME_________________________________________________________________________________________________

INSTITUTIONAL AFFILIATION______________________________________________________________________________

☐ ADDRESS (Business)____________________________________________________________________________________

________________________________________________________________________________________________________

CITY______________________  STATE__________________  ZIP_____________________

☐ ADDRESS (Home)_______________________________________________________________________________________

________________________________________________________________________________________________________

CITY_____________________  STATE_________________  ZIP_____________________

PHONE (Business)________________________________ PHONE (Home)_________________________________________

E-MAIL_______________________________________________________

Pre-registration 2002-2003 Member Fee (before January 1, 2003) $ 80.
Pre-registration Non-member Fee (Before January 1, 2003) $125.
Late 2002-2003 Member Registration Fee (After January 1, 2003) $ 90.
Late 2002-2003 Non-member Registration Fee (After January 1, 2003) $135.

To be eligible for the member conference registration rate, you must renew your membership for the 2002-2003 year or become a new member. The membership application is attached.

Please make check payable to EERA and mail to: Robert Colesante, EERA Treasurer, Siena College, Education Department, 515 Loudon Road, Loudonville, NY 12211, (518) 782-6564.
2002-2003 EERA MEMBERSHIP FORM

Please indicate where you want your mail by checking the box next to Business or Home Address

NAME __________________________________________________________________________

INSTITUTIONAL AFFILIATION ____________________________________________________

☐ ADDRESS (Business) ________________________________________________________

____________________________________________________________________________

CITY ____________________  STATE _____________ ZIP ____________

☐ ADDRESS (Home) _________________________________________________________

____________________________________________________________________________

CITY ___________________  STATE ____________ ZIP ____________

PHONE (Business) _________________________ PHONE (Home) __________________________

E-MAIL __________________________________________________________________________

Professional Membership $ 45.00
Student Membership* $ 25.00

* Proof of student status or the endorsement or an EERA Member who is a faculty member at the student’s institution is required.

Signature of Endorser ____________________________

Are you a first time EERA member? Yes _____ No ______
Member since ______________

Please make check payable to EERA and mail to: Robert Colesante, EERA Treasurer, Siena College, Education Department, 515 Loudon Road, Loudonville, NY 12211, (518) 782-656
This list presents the Division and SIG Chairs. Please send proposals to the Division Chairs. Each SIG is listed below the Division with which it is affiliated. A purpose statement for each of the SIGs is provided following the SIG Chair contact information.

Division 1: Curriculum & Instruction
Dr. Kathleen C. Serafino
Fordham Univ.
634 Quackenbush Ave.
Wyckoff, N. J. 07481
(201) 848-0594

Issues of Reading Education
Rosemary Lonberger
(716) 878-5916

The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conferences.

Division 2: Measurement, Evaluation, Research, and Statistics
Isadore Newman
University of Akron
College of Education
Akron, Ohio 44325-4205
(216) 972-6955

Teaching Research Methods and Statistics
Abbot L. Packard
(770) 838-3180

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

Division 3: Human Development
Roxana Della Vecchia
Towson University
Elementary Ed Department
Towson, MD 21252
(410) 830-2422

Early Childhood Education
Ithel Jones
(850) 644-8468

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Division 4: Educational Management
George Michel
South Carolina State University
113 Bent Bough Circle
Columbia SC, 29212-2301
(803) 536-8381

Educational Politics and Policy
George Michel
(803) 732-2532

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

Issues in Administration, K-12
Dianne S. Monteith
(803) 536-8211

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators.
**Law & Education**

Gus Douvanis  
(770) 838-3041

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

**Division 5: Affective Education**

Mervin D. Lynch  
Northwestern University  
67 Lake Hall  
Boston, MA 02115  
(617) 373-3302

Self-Concept  
Robert J. Drummond  
(904) 646-2838

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

**School Climate**

Paula Lester  
Long Island University

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

**Division 6: Social Context of Education**

Carol Strax  
Dominican College  
470 Western Highway  
Orangeburg, NY 10962  
(845) 359-3577

Research Ethics  
Virginia Shipman  
(505) 277-4063

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

**Ethics in Education**

Marshall Strax  
(973) 290-4367

The purpose of this SIG is encourage and solicit research pertinent to the ethical aspects and decisions concerning the education of children.

**Division 7: Health Service Education**

Rita Guare  
Fordham University  
113 West 60th Street  
New York, NY 10023

Division 8: Special Populations

Donna R. Graham  
8609 Bradford Road  
District of Columbia Public Schools  
Silver Spring, MD 20901  
(301) 585-4759

Children & Adults with Disabilities  
Marshall Strax  
(973) 290-4367

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

**International & Global Issues**

Claire Lacattiva  
(718) 990-6161

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

**Division 9: Professional Development**

Jack Campbell  
Mount St. Mary’s College  
103 Knott Academic Center  
Emmitsburg, MD 21727  
(301) 447-5371
**Issues in Higher Education***
Glenn M. Nelson
(412) 648-7106

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

*This SIG is scheduled to become a separate division next year.

**Faculty Development**
Patricia Russo
(315) 312-4024

The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

**Division 10: Educational Psychology**
John Burton
Virginia Polytechnic Institute
Educational Technology Lab
Blacksburg, VA 24061
(5400) 231-9144

**Creativity & Problem Solving**
Richard E. Ripple
(607) 255-9260

The purpose of this SIG is to serve as a forum for research and theory papers on creativity and problem solving.

**Division 11: Counselors/Psychologists in Educational Settings**
John Charlesworth
State University of West Georgia
Dept. of Counseling & Psychology
Carrolton, GA 30118
(770) 836-6554

**Division 12: Education & Technology**
W. Michael Reed
New York University
Suite 300-239 Greene Street
New York, NY 10003
(212) 998-5176

**Division 13: Teacher Education**
Margaret A. Moore-Hart
Eastern Michigan University
314 Q. Porter
Ypsilanti, MI 48197
(734) 487-7120 ext. 2625

**Professional Development Schools**
Dr. Barbara M. Palmer
(301) 447-5371

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

**Supervision of Student Teachers**
Janet G. Moss
(856) 256-4500 ext. 3806

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

**Teacher Induction**
Janet T. Bercik
(773) 442-5330

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

**Division 14 Urban Education**
Dr. Pat Russo
SUNY Oswego
Poucher Hall
Oswego, NY 13126
(315) 312-4024

*The list of divisions and SIGs continues on the next page…*

Please remember that for your convenience EERA provides overhead projectors for presenters’ use in paper and symposia only. It is the responsibility of the presenter to furnish any other desired Audio Visual equipment.
The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

**Minority Curriculum**  
Charmaine D. Johnson  
(313) 494-2251

Don’t forget about the Distinguished Paper Award!

Please plan ahead if you intend to submit your paper for the distinguished paper award. Again this year, Diane Lee, Director of Awards, did an outstanding job coordinating the distinguished paper award. We had many exceptional papers and were able to provide special awards and commendations to several deserving researchers.

We continue to invite nominations for the distinguished paper award from all members of the Eastern Educational Research Association (EERA) in good standing. Researchers may self-nominate their own work or papers can be nominated by others. It is the responsibility of the nominator to notify the researcher(s) that their work has been nominated. All nominated papers authored by EERA members in good standing that meet the following submission criteria will be reviewed.

The paper must be presented by an EERA member in good standing at the conference at which it is being submitted. Four copies of each paper to be considered must be submitted at the Registration Desk prior to the conclusion of the Annual meeting. There will be no opportunity to revise papers after the conclusion of the meeting. Each paper must have a cover page including the name of the author(s), the title of the paper, professional affiliation and complete contact information (address, phone number, and email if available), and the date the paper was presented. There can be no information identifying the author(s) beyond the cover sheet. Thus, individuals or institutions should not be identified within the text of the paper nor should headers or footers include identifying information.

Only papers that meet all of these criteria will be reviewed for the Distinguished Paper Award.

We hope that you will take advantage of this opportunity to submit your presentation at the 2003 Annual Research Conference for consideration of this prestigious award. In addition, you may nominate others for the award. The recipient is automatically invited to present her or his paper at the AERA Conference the same year and funds are provided by EERA to help defray the cost of attendance at AERA.

Newsletter notes

I am already looking forward to the next EERA conference. I attended my first EERA at Hilton Head many years ago and I am really excited to be back at Hilton Head! The Marriott has done substantial revisions to the facility and our timing for the conference, February 26-March 1, a little later than some years suggests the weather might be great!

The conference will also include some changes based upon membership feedback. Some of these changes include facilitators for the sessions and new professional development seminars.

As we get ready for the conference if you have an idea for the newsletter or would like to submit a story, contact:

Rayne A. Sperling, ESPSE, 232 CEDAR Building, The Pennsylvania State University, University Park, PA 16802, rsd7@psu.edu

See you in Hilton Head!