



Becoming an Expert on Distance Learning/e-Learning:  
A List of Web References to Accompany the Presentation  
"A Journey Through the Evolution, Growth, Quality and Development of Online Learning"

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I. History of Distance Learning:

*From Chautauqua to the Virtual University: A Century of Distance Education in the United States.* Michael Grahame Moore, founder of the American Journal of Distance Education offers one of the only comprehensive histories of online and distance education that is not embedded into a textbook, journal or monograph that must be purchased. <http://www.cete.org/acve/docs/distance.pdf>

II. Distance Learning Research and Statistics:

*No Significant Difference Phenomenon.* This site updates the 1999 book by Thomas Russell, which documents over 350 studies on technology-delivered versus "traditional" instruction conducted since 1928. The title gives away the punch line! <http://www.nosignificantdifference.org/>

*National Center for Education Statistics.* This is the most authoritative site for statistic on nearly every aspect of education--however, not all statistics are up-to-date. Search for "distance education" at <http://search.nces.ed.gov/>

*The Quality and Extent of Online Education in the United States.* The Sloan-C Consortium conducts a very large annual survey of online learning courses and institutions. One of the best resources for current trends. <http://www.sloan-c.org/resources/>

*Illinois Virtual Campus.* IVC provides statistical data on online/distance learning enrollments and student services. The IVC website also features a searchable database of distance learning courses and degree program programs in Illinois. <http://www.ivc.illinois.edu/pubs/>

III. Distance Learning Quality:

*Suggested Guidelines For The Development And Peer Review Of Online Distance Learning Courses.* This document was prepared by the Manitoba Dept. of Education to assist in peer reviews of online courses. [http://www.edu.gov.mb.ca/ks4/docs/policy/online\\_learning/](http://www.edu.gov.mb.ca/ks4/docs/policy/online_learning/)

*Quality Matters Peer Course Review Rubric.* Maryland Online Consortium developed this rubric to assist in the peer review of online courses. <http://www.qualitymatters.org/documents.htm>

*Exemplary Course Project.* WebCT features the winning entries (and scoring rubrics) for its annual contest to find superior online courses. <http://www.webct.com/exemplary>

IV. Comprehensive Resource Sites:

*University of Wisconsin Extension Distance Learning Clearinghouse.* <http://www.uwex.edu/disted/index.html>

*American Distance Education Consortium* <http://www.adec.edu/online-resources.html>

*Online Educational Technology and Distance Learning Journals.* <http://www.wisc.edu/depd/html/mags3.htm>

