Program Overview

Wednesday, February 14, 2007
- Board meeting .........................Coquina – 3rd Floor  3:00 - 4:30 PM
- Registration .........................Lobby 3  3:00 – 6:00 PM
- Welcome Reception ................. Island 1  6:00 – 7:00 PM

Thursday, February 15, 2007
- Coffee Station ...................... Lobby 3  8:00 – 10:00 AM
- Registration ......................Lobby 3  8:00 AM– 5:00 PM
- Keynote ................................ Island Ballroom  9:30 - 10:20 AM
  The State of Mixed Methods: Discussion of the Philosophical and
  Methodological Issue
- Panel on Keynote ..................Island Ballroom  10:30 - 11:20 AM
- Graduate student session........Executive Suite 810  3:00 – 4:20 PM
  light refreshments
- Div/SIG Meeting ..................Bay  5:00 – 6:00 PM
- Reception/ Social Hour ..........Poolside Grass  6:00 – 7:00 PM

Friday, February 16, 2007
- Coffee Station ...................... Lobby 3  8:00 – 10:00 AM
- Registration ......................Lobby 3  8:00 AM– 5:00 PM
- Business meeting ...................... Bay  4:30 – 6:00 PM
- Reception/ Social Hour ..........Poolside Grass  6:00 – 7:00 PM

Saturday, February 17, 2007
- Coffee Station ...................... Lobby 3  8:00 – 10:00 AM
- Registration ...................... Lobby 3  7:45 AM– 11:45 AM
- Board of Directors meeting ......Bay Room  11:30 – 3:00 PM
3rd Floor - Coquina Room
4th Floor - Sundial Room
5th Floor - Cardita Room
6th Floor - Conch Room
7th Floor - Starfish Room
Board of Directors

* Denotes appointed Position

**President**
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**Director of Special Programs:**
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Darla.Twale@notes.udayton.edu

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1190 Maple St./Zink Hall, Room 232
Indiana, PA 15705-1059
(724) 357-5656
andrew.shim@iup.edu
## 2006-2007 EERA Division & Special Interest Group (SIG)

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2006-2007 EERA Division Directors & Special Interest Group (SIG) Chairs

This list presents the Division Directors and SIG Chairs. Each SIG is listed below the Division with which it is affiliated. A purpose statement for each of the SIGs is provided following the SIG Chair contact information.

Division 1: Curriculum & Instruction
Margaret A. Moore-Hart, Eastern Michigan University, 313 Porter, Ypsilanti, MI 48197, peggy.moore@emich.edu

SIG: Mathematics, Science & Technology Education
The purpose of this SIG is to encourage and solicit research pertinent to mathematics, science, and technology education.
James Carifio
University of Massachusetts, Lowell
87 Putnam St.
Watertown, MA 02472
James_carifio@uml.edu

SIG: Issues in Reading Education
The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conferences.

Bette Shellhorn
Eastern Michigan University
314 Porter
Ypsilanti, MI 48197
(734) 487-3260
bette.shellhorn@emich.edu

Division 2: Measurement, Evaluation, Research, and Statistics
Isadore Newman, University of Akron, College of Education, Akron, Ohio 44325,
(330) 972-6955 inewnan@uakron.edu
**SIG: Teaching Research Methods and Statistics**

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

Abbot L. Packard  
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**Division 3: Human Development**

Roxana Della Vecchia, Towson University, College of Education, Towson, MD 21252, 410-704-2422  
rdellavecchia@towson.edu

**SIG: Early Childhood Education**

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Ithel Jones  
Florida State University  
Dept. Educ. Theory & Practice  
115 Stone Building  
Tallahassee, FL 32306  
(850) 644-8468  
ijones@coe.fsu.edu

**SIG: Moral and Spiritual Formation in Education**

Thomas A. Peterson  
135 Education Annex  
University of West Georgia  
Carrollton, GA 30118  
(678)-839-6128  
tpeters@westga.edu
**Division 4: Educational Management**  
William Harst, 400 St. Bernadine Street, Alvernia College, Reading, PA, 19607  
(610) 796-8406 william.harst@alvernia.edu

**SIG: Educational Politics and Policy**  
The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

**SIG: Issues in Administration, K-12**  
The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators

Sister Margaret Dougherty  
400 St. Bernardine St  
Alvernia College  
Reading, PA, 19607  
margaret.dougherty@alvernia.edu

**SIG: Law & Education**  
The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

**Division 5: Affective Education**  
Mervin D. Lynch, Northeastern University, 67 Lake Hall, Boston, MA 02115,  
617-373-5250 me.lynch@neu.edu

**SIG: Self-Concept**  
The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

Joyce Honeychurch  
Florida Gulf Coast University  
Fort Myers, FL  
joyce.honeychurch@fgcu.edu
**SIG: School Climate**  
The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

Kathleen Foley-Peres  
Dean College  
99 Main Street  
Franklin, MA 02038  
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**Division 6: Social Context of Education**  
Carol Strax, Dominican College, 470 Western Highway, Orangeburg, NY 10962, (845) 359-3577 carolstrax@hotmail.com

**SIG: Research Ethics**  
The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

Virginia Shipman  
University of New Mexico  
College of Education, Family Studies  
Albuquerque, NM 87131  
(505) 277-4063  
vshipman@unm.edu

**SIG: Ethics in Education**  
The purpose of this SIG is to encourage and solicit research pertinent to the ethical aspects and decisions concerning the education of children.

Marshall Strax  
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College of Saint Elizabeth  
2 Convent Road  
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swampstrax@hotmail.com
**Division 7: Health Service Education**
Isadore Newman, University of Akron, Akron, OH 44325, Phone: (330) 972-6955 inewnan@uakron.edu

John Queener, University of Akron, Akron, OH 44325-5007, Phone: (330) 972-6149 jqueener@uakron.edu

Shannon Smith, University of Nevada-Las Vegas, Phone: (702) 895-5095 Shannon.Smith@ccmail.nevada.edu

**Division 8: Special Populations**
Lucille P. Sutton, Coker College, 300 E. Caroline Ave., Hartsville, SC 29550, 843-383-8399 lasutton@mindspring.com

**SIG: Children & Adults with Disabilities**
The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

Marshall Strax
Department of Education
College of St. Ellizabeth
2 Convent Road
Morristown, NJ 07960
(973) 290-4367
swampstrax@hotmail.com

**SIG: International & Global Issues**
The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

Michael Ledoux
Widener University
University Place
Chester, PA 19013
(610) 499-4347
mwledoux@mail.widener.edu
**Division 9: Professional Development**
Darla J. Twale, University of Dayton-Counselor Education, 300 College Park, Dayton, OH 45469-0530 Phone: 937-229-3620 darla.twale@notes.udayton.edu

**SIG: Faculty Development**
The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

Beth Berret  
SPHR  
400 Saint Bernadine Street  
Reading, PA 19607  
(610) 775-1317  
beth.berret@alvernia.edu

**Division 10: Educational Psychology**
John Burton, Virginia Tech, 226 War Memorial Hall, Blacksburg, VA 24061 MC 0313, 540-231-5347 jburton@vt.edu

**SIG: Creativity & Problem Solving**
The purpose of this SIG is to serve as a forum for research and theory papers on creativity and problem solving.

Jeanne Jenkins  
Administration Building  
John Carroll University  
University Heights., OH 44118  
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jjenkins@jcu.edu

**Division 11: Counselors/Psychologists in Educational Settings**
John Charlesworth, University of West Georgia, Department of Counseling & Psychology, Carrollton, GA 30118, 770-836-6554 jcharles@westga.edu

**Division 12: Education & Technology**
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perkinsr@cofc.edu

**Division 13: Teacher Education**
Mary Alice Barksdale, 314 War Memorial Hall, Virginia Tech MC 01313, Blacksburg, VA 24061, 540-231-3166 mbarksda@vt.edu
SIG: Professional Development Schools
The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

Barbara M. Palmer  
Mount St. Mary’s College  
Emmitsburg, MD 21727  
(301) 447-5371

SIG: Supervision of Student Teachers
The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Mary Rearick  
Department of Teacher Education  
Eastern Michigan University  
313 E-1 Porter  
734-487-7120  
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mary.rearick@emich.edu

SIG: Teacher Induction
The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

Janet T. Bercik  
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Chicago, IL 60625  
(773) 442-5347

Division 14 Urban Education  
Margaret Wilder, University of Georgia, Department of Social Foundations, 630 Aberhold Hall, Athens, GA 30602 (706) 542-6488 mwilder@uga.edu

SIG: Minority Curriculum
The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.
**Division 15: Qualitative Research**
Barbara Kawulich, University of West Georgia, 5109 Stoneywood Circle, Mableton, GA 30126 (678) 839-6135 bkawulic@westga.edu

**Division 16: Higher Education**
Michael T. Miller, University of Arkansas, 237 Graduate Education Building, Fayetteville, AR 72701 (479) 575-3582 mtmille@uark.edu

**SIG: Issues in Higher Education**
The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

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mtmille@uark.edu
Workshops

Workshops:

*Things Graduate students need to know about Research Methods, Statistics and Technology*
Session 4: Sundial - 4th Floor Thursday 12:00 – 1:20

*Following the Money: Using Valid and Reliable Assessment Tools to Acquire Federal and State Dollars In Reading*
Session 20: Bay Room 1st Floor Thursday 3:00 – 4:20

*Q-Methodology and Q-Factor Analysis*
Session 29: Bay Room 1st Floor Friday 8:30 – 9:50 AM

*Engaging Strategies for Teaching Conceptual Statistics and Understanding Educational Research*
Session 65: Bay Room 1st Floor Friday 3:00 – 4:20

*Defining a Good Professor*
Session 69: Starfish 7th Floor Friday 3:00 – 4:20

*Writing and Securing Grants*
Session 82: Island 2 Saturday 10:00 – 11:20
Symposiums

Research Ethics On Issues Working with Children
Session 17: Executive Suite 810 Thursday 1:30 – 2:50

Evaluating problem-solving skills, at-risk behaviors and suicidal risk among adolescents in a group-based intervention
Session 19: Island 2 1st Floor Thursday 3:00 – 4:20

Effects of Combining Various Instructional Strategies on Retention and Satisfaction for Elementary Students Learning through Videoconferencing
Session 26: Executive Suite 810 Thursday 3:00 – 4:20

An Interactive Dialogue on How To Educate Students In A Time of War
Session 32: Coquina 3rd Floor Friday 8:30 – 9:50 AM

Teaching Using Data to Lead Change in Curriculum and Instruction Year III
Session 35: Palm Room 1st Floor Friday 8:30 – 9:50 AM

Once We’ve Been Reading First, Where Do We Go From Here? Sustaining High Stakes Educational Initiatives
Session 55: Island 2 Friday 1:30 – 2:50

Getting Published: How to submit articles for publication
Session 60: Starfish 7th Floor Friday 1:30 – 2:50

Defining a Good Professor
Session 69: Starfish 7th Floor Friday 3:00 – 4:20

Lifelong Mentoring in an Academic Career
Session 78: Starfish 7th Floor Saturday 8:30 – 9:50

Workplace harassment and How to recognize it {I don’t mean sexual harassment}
Session 81: Island 1 1st Floor Saturday 10:00 – 11:20

Publication Bias: An Examination of Published and Unpublished Research in an International Journal of Information Technology in Education
Session 85: Cardita – 5th Floor Saturday 10:00 – 11:20

Technology works for enhanced Preservice field experiences
Session 88: Conch 6th Floor Saturday 10:00 – 11:20
Key Note

Island Ballroom 9:30 - 10:20 AM
Thursday February 15, 2007

The State of Mixed Methods:
Discussion of the Philosophical and
Methodological Issue

Abbas Tashakkori, PhD

Abbas Tashakkori is the chair of Educational and Psychological Studies at Florida International. Along with John Creswell, he is the editor of the Journal of Mixed Methods Research, due to publish its first issue in January 2007. We look forward to his discussion of the New Era of Mixed Methods.

Panel Discussion
Mixed Methods

Abbas Tashakkori

Island Ballroom 10:30 - 11:50 AM
Thursday February 15, 2007
### Session 1: Paper Presentations

**Island 1**  
**Thursday 12:00 – 1:20**  
**Division 1: Curriculum and Instruction**

**SIG: Mathematics, Science & Technology Education**

**Session Title: Current Research on Mathematics Achievement**

Facilitator: Rocco Perla --- *Mount Wachusett Community College*

1. Factors Impacting Middle School Math Achievement  
   Lisa Darlington --- *Virginia Tech*  
   Kusum Singh --- *Virginia Tech*

2. The Effects of Constructivist Teaching Approaches on Middle School Students’ Algebraic Understanding  
   Amanda Ross --- *Research Consultant*

3. Learning with the Graphing Calculator  
   Nataliya Reznichenko --- *Morgan State University*

---

### Attention Graduate Student

**Workshop:** *Things Graduate students need to know about Research Methods, Statistics and Technology*  
Sundial – 4th Floor 12:00 – 1:20

**Graduate Student Session:** *Factors Influence Time It Takes To Complete A Degree*  
Island 1 1st Floor 3:00 – 4:20 PM
Session 2: Paper Presentations  
Island 2  
Thursday 12:00 – 1:20  
Division 1: Curriculum and Instruction

Session Title: Issues in Writing Instruction

Facilitator: Marion Dokes-Brown - *Eastern Michigan University*

1. The Effect of Quotations Upon the critical Thinking Abilities of Developmental College Writers
   Patricia M. Pelletier --- *Mount Wachusett Community College*

2. How Do Preservice Teachers Feel About Writing?
   Margaret A. Moore-Hart --- *Eastern Michigan University*

---

Important Meeting

Division Chairs and Significant Interest Groups (SIG) Chairs
&
For those who might want to serve in the future as a Chair

Bay 1st Floor

5:00 – 6:00 PM
# Session 3: Paper Presentations

**Bay Room**  
**Thursday 12:00 – 1:20**  
**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title: Defining Goals and Decision Making**  
**Facilitator: Susan Ramlo, The University of Akron**

1. **Application of Prospect Theory to Academic and Employment Decision Making in Science and Engineering: A Secondary Analysis of SESTAT Data**
   - Tina Hohlfeld - *University of South Florida*
   - Bethany A. Bell-Ellison - *University of South Florida*
   - Melinda R. Hess - *University of South Florida*
   - Constance V. Hines - *University of South Florida*
   - Jeffrey Kromrey - *University of South Florida*
   - Ha Phan - *University of South Florida*
   - Gianna Rendina-Gobioff - *University of South Florida*

2. **Evaluation of A Children’s Festival: Children Learning Through Fun and Games**
   - Heather M. Scott - *University of South Florida*
   - Melinda R. Hess - *University of South Florida*
   - Ha Phan - *University of South Florida*
   - James Coraggio - *University of South Florida*
   - Tina Hohfeld - *University of South Florida*
   - Jeffrey D. Kromrey - *University of South Florida*
   - Teresa Chavez - *University of South Florida*

3. **From Chaos to Clarity: The Use of A Mixed Methods Research Design to Bring Clarity In Defining the Educational Goals that Emergency Management Faculty and Emergency Managers Have for Emergency Management Bachelor’s and Master’s Level Degree Programs**
   - Michael J. O’Connor, *SUNY Canton College of Technology*
Session 4: Workshop
Sundial - 4th Floor
Thursday 12:00 – 1:20

Session Title: Things Graduate students need to know about Research Methods, Statistics and Technology

David Shannon – Auburn University
Abbot L. Packard – University of West Georgia

Reception/ Social Hour
Poolside – Grass Area   6:00 – 7:00 PM

y’all come!!!
### Session 5: Paper Presentations
**Cardita – 5th Floor**  
**Thursday 12:00 – 1:20**  
**Division 8: Special Populations**

**SIG: Children & Adults with Disabilities**

*Session Title: Accommodating Special Needs*

Facilitator: Elizabeth Cramer – *Florida International University*

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<td>Ann Nevin– <em>Florida International University</em></td>
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<td>Liliana Salazar – <em>Miami-Dade County Public Schools</em></td>
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<td>Jorine Voight – <em>Florida International University</em></td>
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<td>2. Therapeutic Riding: An Educational Tool for Children with</td>
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<td>3. Shifting Pre-Service Teachers’ Knowledge, Attitudes and</td>
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<tr>
<td>Perceptions toward Inclusion</td>
<td>Karyn Schweiker-Marra - <em>Frostburg State University</em></td>
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**Session 6: Paper Presentations**  
Coquina 3rd Floor  
Thursday 12:00 – 1:20

**Division 6: Social Context of Education**

**SIG: Ethics in Education**

*Session Title: Understanding the Socio-educational Needs of At-Risk Learners*

Facilitator: Timothy Bostic – *Old Dominion University*

1. Cultural and Situational Contexts of Bullying in Elementary Schools: Cognitive and Social Impacts and Policy Implications  
Doris White – *Virginia Commonwealth University*

2. Teaching for Understanding: Effective Use of Technology as a Tool for Enhancing Educational Collaboration  
Jillian Widdows – *College of Saint Elizabeth*

3. Chinese English Learners and Academic Achievement  
Grace Fung-Arto – *Long Island University*

4. Racial and Ethnic Identity Development in Mainland Chinese Friends of Taiwanese in the U.S.  
Linxiang Zhu – *Auburn University*
| Session 7: Paper Presentations  
| Starfish 7th Floor  
| Thursday 12:00 – 1:20  

**Division 10: Educational Psychology**

*Session Title: Motivation and Perception*

Facilitator: Thomas Snediker, *Virginia Tech*

1. Patient perceptions of using ECT to treat depression  
   Gurmal Rattan – *Indiana University of PA*

2. Socio-cultural perspectives on motivation and engagement in learning  
   Kusum Singh – *Virginia Tech*  
   Huntae Chung – *Virginia Tech*

3. Assessing the Construct Validity of the Motivated Strategies for Learning Questionnaire (MSLQ) with Community College Students  
   Sandra Harris – *Troy University*  
   Rebecca Jacobson – *Troy University*
### Session 8: Paper Presentations
**Executive Suite 810**  
**Thursday 12:00 – 1:20**

### Division 12: Educational Technology

**Session Title:** Educational Technology in the Schools

**Facilitator:** Christine Rosalia - New York University

1. Survey of Technology in Florida Schools  
   Ann Barron - University of South Florida  
   Tina Hohlfeld - University of South Florida  
   Albert Ritzhaupt - University of South Florida  
   Kate Kemker - Florida Department of Education  
   Christine Harmes - James Madison University

2. Factors that Influence Technology Implementation in K-12 Classrooms  
   Richard Overbaugh - Old Dominion University  
   Ruiling Lu - Old Dominion University

3. The Impact of a Professional Development Program on Teachers’ Stages of Concern toward Technology Integration  
   Ruiling Lu - Old Dominion University  
   Richard Overbaugh Old Dominion University  
   ShinYi Lin - Ching Kuo Institute of Management and Health
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<td>Thursday 1:30 – 2:50</td>
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**Division 1: Curriculum and Instruction**

**SIG: Mathematics, Science & Technology Education**

**Session Title: Issues and Innovations in Science Education**

**Chair:** Sufrian Forawi - *University of Akron*

1. **Three Models of Citizenship Education: Which to Use to Implement the Current Science and Citizenship Mandates**  
   Lisa Erickson - *Daniel Webster College*  
   James Carifio - *University of Massachusetts, Lowell*

   Paul P. Belliveau - Massachusetts College of Pharmacy & Health Sciences  
   Rocco J. Perla - *Health Alliance Hospital*

3. **Techniques for Teaching Compressed Mathematics and Science Courses for Adults**  
   Lisa Erikson - *Daniel Webster College*  
   James Carifio - *University of Massachusetts, Lowell*
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<thead>
<tr>
<th>Session Title: Literacy Across All Age Levels</th>
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<tbody>
<tr>
<td>Facilitator: Nancy Copeland --- <em>Eastern Michigan University</em></td>
</tr>
<tr>
<td>1. Reading Motherhood: Mapping Teachers’ Paradoxxial Voices of Mothering in Literacy Education Lynn A. Hall - <em>SUNY Potsdam</em></td>
</tr>
<tr>
<td>2. The Effects of a Structured Independent Reading Block on Fourth Graders’ Metacognition and Motivation Michelle Kelley - <em>University of Central Florida</em></td>
</tr>
<tr>
<td>4. Investigating Content Area Teachers’ Understanding of a Content Literacy Framework Nance S. Wilson - <em>University of Central Florida</em></td>
</tr>
</tbody>
</table>
### Session 11: Paper Presentations
**Bay Room**
**Thursday 1:30 – 2:50**

**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title:** Charter Schools, Critical Thinking and Learning Contracts

**Facilitator:**

1. Effectiveness of Student Learning Contracts In Undergraduate Classrooms  
   Paul Lewis - *Ashland University*  
   Sharon Valente - *Ashland University*

2. Location, Location, Location: Examining the Geographic Distribution of Charter Schools  
   Casey D. Cobb - *University of Connecticut*

3. An Evaluation of Critical Thinking Skills In A First Semester College Physics Course  
   Susan E. Ramlo - *The University of Akron*

4. Teaching In A Working-Class Culture: Pedagogical Response to the Changing Face of the Two-Year College  
   Cathy M. Spidell - *The University of Akron*  
   William Thelin - *The University of Akron*
| Session 12: Paper Presentations  
| Palm - 1st Floor  
| Thursday 1:30 – 2:50  
| Division 4: Educational Management  
| SIG: Issues in Administration K-12  
| 1. Preparation in Research Methods: A National Survey of Education Doctoral Programs  
| Constance Hines – University of South Florida  
| Melinda R. Hess – University of South Florida  
| Susan T. Hibbard – University of South Florida  
| Patricia Rodriquez de Gil – University of South Florida  
| Jeffrey D. Kromrey – University of South Florida  
| Shu-Ching Wang – Auburn University  
| Margaret Ross – Auburn University  
| Sean Forbes – Auburn University  
| 3. Leadership Frames of Educational Leaders: An Assessment of the Leadership Practice of Educational Leadership Graduates  
| Benedicta Eyemaro – Bridgewater State College  
| Stephen Nelson – Bridgewater State College  
| 4. Salient Factors for Administrative Candidates  
| Louise M. Soares – University of New Haven  
| 29
**Session 13: Paper Presentations**  
**Cardita – 5th Floor**  
**Thursday 1:30 – 2:50**

**Division 8: Special Populations**  
**SIG: International & Global Issues**

**Session Title: Study Abroad Experiences**

Facilitator: Michael Ledoux – **Widener University**

1. United States Students and Administrators’ Perspectives on the Study Abroad Experience  
   Shantell T. Saunders - **Morgan State University**

2. Perspective Transformation and Community Engagement: The Experience of Alternate Spring Break Participants Volunteering in Rio Negros, Honduras  
   Kenneth M. Becker- **The University of Vermont**

3. Quality Assurance in Cross-Border Higher Education  
   Shantell T. Saunders - **Morgan State University**
Session 14: Paper Presentations  
Coquina 3rd Floor  
Thursday 1:30 – 2:50

Division 6: Social Context of Education

Session Title: Quantitative Research on Social Issues in Education

Facilitator: Doris White – Virginia Commonwealth University

1. Single-Parent Children and Academic Achievement  
Pamela Murphy – Virginia Polytechnic Institute

2. Effects of Parents’ Involvement on Student Achievement in Middle School  
Yun Mo - Virginia Tech  
Kusum Singh - Virginia Tech

3. Teacher Empathy and Its Relationship to the Standardized Test Scores of Diverse Secondary English Students  
Timothy Bostic – Old Dominion University

4. Factors Influencing College Choices of Gifted and Talented Students  
John Cannon – University of Rio Grande  
Ryan Anderson – Murray State University
Session 15: Paper Presentations
Starfish 7th Floor
Thursday 1:30 – 2:50

Division 10: Educational Psychology

Session Title: Aspects of Multimedia

Chair: Barbara Lockee - Virginia Tech

1. Multimedia Learning and Working
   Memory Capacity: Individual Differences Matter
   Gina Mariano – Virginia Tech
   Danielle Lusk – Virginia Tech
   Thomas Snediker – Virginia Tech
   Peter Doolittle – Virginia Tech

2. Multimedia Strategy Instruction:
   Scaffolding Historical Inquiry
   Thomas Snediker – Virginia Tech

3. The Use of Software Agents to Enhance Interactivity in Web-based Learning Environments
   Jianhua Liu – Virginia Tech

Reception/ Social Hour

Poolside – Grass Area  6:00 – 7:00 PM

y'all come!!!
| 1. Affordances of an anonymous online environment: Co-construction and negotiation in peer feedback  
Christine Rosalia - New York University |
|---|
| 2. The Effectiveness of Two Discussion Formats on the Quality of Online Learner Responses  
Jeanne Jenkins - John Carroll University  
Audrey Ellenwood - Bowling Green State University |
| 3. Individual Differences - Collaborative Interactivity - and Emotional Reactions in a Web-based Learning Environment  
Hsin-Ying Hsu - New York University |
Session 17: Symposium
Executive Suite 810
Thursday 1:30 – 2:50

Division 6: Social Context of Education
SIG: Research Ethics

Research Ethics On Issues Working with Children

Carol Gislason - University of New Mexico
Sidney Smart - University of New Mexico
Virginia C Shipman - University of New Mexico
Janet Richards - University of South Florida
Session 18: Discussion
Island 1
Thursday 3:00 – 4:20

Graduate Student Session

Factors Influence Time It Takes To Complete A Degree
Jonnie Jill Phipps – The University of Arkon

Reception/ Social Hour
Poolside – Grass Area   6:00 – 7:00 PM

y'all come!!!
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**Division 5: Affective Education**

**Sig: School Climate**

Session Title: Evaluating problem-solving skills, at-risk behaviors and suicidal risk among adolescents in a group-based intervention

Facilitator: Karen Reagen - Nova Southeastern University

Karen Regan - Nova Southeastern University
Erin Shae Johns - Nova Southeastern University
Heather-Ayn Indelicato - Nova Southeastern University
Ruhama Hendel - Nova Southeastern University
Joyce Matthews-Rurak - Nova Southeastern University
K. Bryant Smalley - Nova Southeastern University
Cassandra Rivers - Nova Southeastern University
Ralph E. Cash - Nova Southeastern University
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<td>Division 2: Measurement, Evaluation, Research and Statistics</td>
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<tr>
<td><strong>Session Title:</strong> Following the Money: Using Valid and Reliable Assessment Tools to Acquire Federal and State Dollars In Reading</td>
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<td><strong>Presenter:</strong> James. A. Salzman - Cleveland State University</td>
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</table>
**Session 21: Paper Presentations**  
**Palm - 1st Floor**  
**Thursday 3:00 – 4:20**

### Division 3: Human Development

**SIG: Early Childhood Education**

*Session Title: New Dogs and Old Tricks: Attitudes of Problem Solving*

Facilitator: James Sottile, Jr – *Marshall University*

1. **Learning New Tricks from Old Dogs:**  
   Mapping Mature Approaches to Learning  
   Jack Cole – *Towson University*

2. **Developing Professional Dispositions Through Self-Monitoring**  
   Linda Miller – *Towson University*  
   Lynn Cole – *Towson University*

3. **The Effect of Educational Attainment on Middle-aged and Older Adults’ Everyday Problem-solving Performance**  
   Kristopher J. Kimbler – *Troy University*

4. **Content Knowledge for K-8 Teachers:**  
   What In-Service and Pre-Service Teachers Say Is Necessary  
   John Baer – Rider University  
   Silva K. Baer – Gloucester County College
### Session 22: Paper Presentations
**Cardita – 5th Floor**  
**Thursday 3:00 – 4:20**

**Division 9: Professional Development**

**Session Title:** Models for Improving Classroom Instruction

**Facilitator:** Darla Twale

1. **Instructional Design for Technology Integration: A Case Study**  
   Chaoyan Dong - *New York University*  
   Lin Sun - *New York University*

2. **Lesson Study: Effective and Empowering Teacher Professional Development for Improving Classroom Practices**  
   Robin Smith - *Florida State University*

3. **The Executive-Control Factor in Brain-Compatible Instructional Models**  
   Louise M. Soares - *University of New Haven*

4. **Graduate Students’ Self-Reflection and Self-Perception of Learning**  
   Darla J. Twale - *University of Dayton*  
   Barbara M. De Luca - *University of Dayton*
### Session 23: Paper Presentations

**Coquina 3rd Floor**  
**Thursday 3:00 – 4:20**

**Division 6: Social Context of Education**

**SIG: Ethics In Education**

*Session Title: Innovative Ideas in Ethical Education*

Facilitator: Rose Marie Padavano – *College of Saint Elizabeth*

1. Liberation Through Council Meetings: Helping Students Develop Critical Consciousness, Social Justice Concerns, and Political Action Skills  
   Kristan Morrison – *Radford University*

2. Social Capital and Its Measurement In Education  
   Yadan Wang - *Virginia Tech*  
   Kusum Singh – *Virginia Tech*

   Dalis Domingues - *University of Massachusetts-Lowell*  
   James Carifio - *University of Massachusetts-Lowell*
Session 24: Paper Presentations  
Starfish 7th Floor  
Thursday 3:00 – 4:20

Division 10: Educational Psychology

Session Title: Education Research into Practice

1. Putting Distance Education Research into Practice: ITMA at Virginia Tech  
   Barbara Lockee – Virginia Tech  
   John K. Burton – Virginia Tech  
   Kathy Cennamo – Virginia Tech  
   Ken Potter – Virginia Tech

2. A Case Study of the Impact of Technology in the Delivery of Graduate Courses for Educators  
   Suzanne Franco – Wright State University

3. First Look at Self-Paced Online Educational Research Class  
   Abbot L. Packard – University of West Georgia

4. Motivating Online Students: Strategies that Work  
   Barbara McKenzie – University of West Georgia  
   Betul Ozkan – University of Long Island  
   Jason Huett - University of West Georgia
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<td>Thursday 3:00 – 4:20</td>
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<td><strong>Division 12: Educational Technology</strong></td>
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<tr>
<td><strong>Session Title: Educational Technology and Teacher Education</strong></td>
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<tr>
<td>Facilitator: Tricia Ryan - <em>Towson University</em></td>
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<tr>
<td>1. Accreditation Preparing for NCATE - An Educational Technology Practical Teaching Experience</td>
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<tr>
<td>Tricia Ryan - <em>Towson University</em></td>
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<td>David Wizer - <em>Towson University</em></td>
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<td>2. How Accreditation Data Can Impact Program Improvement</td>
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<tr>
<td>Suzanne Bourdess - <em>Towson University</em></td>
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<td>David Wizer - <em>Towson University</em></td>
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<td>3. Using the National Educational Technology Standards to Assess Preservice Teachers</td>
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<tr>
<td>Nancy Copeland - <em>Eastern Michigan University</em></td>
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<td>Toni Stokes Jones - <em>Eastern Michigan University</em></td>
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<td>Session 26: Symposium</td>
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<td>Executive Suite 810</td>
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<td>Thursday 3:00 – 4:20</td>
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**Division 12: Educational Technology**

*Session Title: Educational Technology*

Effects of Combining Various Instructional Strategies on Retention and Satisfaction for Elementary Students Learning through Videoconferencing

Gamaliel Cherry - *Old Dominion University*

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**Tomorrow Morning Coffee or Tea will be available**

*Lobby 3*

*8:00 – 10:00 AM*
Session 27: Paper Presentations  
Island 1  
FRIDAY 8:30 – 9:50 AM  

Division 1: Curriculum and Instruction

**SIG: Mathematics, Science & Technology Education**

Session Title: Topics in Science Education

*Facilitator: Rocco Perla - Mount Wachusetts Community College*

1. Pre-Service Teachers’ Assessment of Critical Thinking Attributes  
   SUFIAN Forawi - *University of Akron*  
   Roxanne Mitchell - *St. John’s University*

2. On the Design and Study of an Instrument to Assess Students’ Attitudes towards the Graphing Calculator  
   Nataliya Reznichenko - *Morgan State University*

3. Explicit Teaching of the Nature of Science: Conceptions and Misconceptions of Early Childhood and Elementary Students  
   Sharon Eskar - *University of Akron*  
   Susan Forawi - *University of Akron*
Session 28: Paper Presentations  
Island 2  
FRIDAY 8:30 – 9:50 AM

Division 1: Curriculum and Instruction

Session Title: Minority Achievement Retention and Success

Chair: Deborah A. Harmon - Eastern Michigan University

1. Minority Achievement Retention and Success  
Deborah A. Harmon - *Eastern Michigan University*  
Cheryl Price - *Eastern Michigan University*  
Iman Khalid - *Eastern Michigan University*

Have you had your Coffee or Tea Yet?  
*Lobby 3*  
8:00 – 10:00 AM
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<th>Session Title: Q-Methodology and Q-Factor Analysis</th>
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<td>Susan E. Ramlo – The University of Akron</td>
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<tr>
<td>Joe Jurczyk – The University of Akron</td>
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<td>Alan Herbert – The University of Akron</td>
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<tr>
<td>Isadore Newman - The University of Akron</td>
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</tbody>
</table>

**Reception/ Social Hour**

Poolside – Grass Area  6:00 – 7:00 PM

y'all come!!!
Session 32: Symposium
Coquina 3rd Floor
FRIDAY 8:30 – 9:50 AM

Division 6: Social Context of Education
SIG: Ethics In Education

Session Title: An Interactive Dialogue on How To Educate Students In A Time of War

Facilitator: Carol Strax – Dominican College

Rose Marie Padavano - College of Saint Elizabeth
Louise Soares – University of New Haven
Carol Strax – Dominican College
Marshall Strax – College of Saint Elizabeth
**Session 33: Paper Presentations**

**Starfish 7th Floor**

**FRIDAY 8:30 – 9:50 AM**

**Division 10: Educational Psychology**

*Session Title: Stereotypes: Effects & Strategies*

**Facilitator:** John Burton - *Virginia Tech*

1. The Effects of Stereotypes on the Performance of High School Students
   J. Thomas Kellow – *Mercer University*
   Brett Jones – *Virginia Tech*

2. Investigating pathways of success for undergraduate women in computer-related majors
   Lisa Darlington – *Virginia Tech*
   Kusum Singh – *Virginia Tech*
   Katherine Allen – *Virginia Tech*
**Session 34: Paper Presentations**  
**Conch 6th Floor**  
**FRIDAY 8:30 – 9:50 AM**

**Division 12: Educational Technology**

**Session Title: Educational Technology and Teacher**

Facilitator: Nancy Copeland – *Eastern Michigan University*

1. Blogs and wikis as tools for reflective practice and collaboration in a teacher development class  
   James P. Diamond - *New York University*  
   Ruth N. Schwartz - *New York University*

2. Examining Relationships and Predictions of Student Satisfaction in a University-level Educational Foundations Course  
   Richard Overbaugh - *Old Dominion University*  
   Christine Nickel - *Old Dominion University*

3. Technology Proficiency of the Baby Boomer Educators in K-12 Schools  
   Benedicta Eyemaro - *Bridgewater State College*  
   Lynn Wiegel - *Norton Public Schools, Norton, Massachusetts*

4. The Potential of Social Software in Teacher Education  
   Betul C. Ozkan – *Long Island University*  
   Barbara McKenzie – *University of West Georgia*
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<td>Palm Room</td>
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</table>

**Teaching Using Data to Lead Change in Curriculum and Instruction Year III**

Mike Payne – *University of West Georgia*

Abbot L. Packard – *University of West Georgia*
| Session Title: Large-Scale Assessments and Assessment Finding In Mathematics and Science |
| Facilitator: James Carifio - University of Massachusetts, Lowell |

1. Assessing the Assessments: A Comparative Analysis of the Mathematics and Science Sections of the Maryland High School Assessment Examination and the Florida Comprehensive Assessment. Are There Significant Differences and How Can Other States Learn From These Two States?  
   Patrice Pinder - Morgan State University  
   Edith Blackwell - Morgan State University  
   Dennis Wairia - Morgan State University  
   Gwen Mullen - Morgan State University  

   Sibel Kaya - Florida State University  
   Kalpana Pai - Texas Wesleyan University  

3. A Framework for Effective Focus Questions in Science (FEFQS)  
   David Lustick - University of Massachusetts, Lowell
Session 37: Paper Presentations
Island 2
FRIDAY 10:00 – 11:20
Division 1: Curriculum and Instruction

Sig: Teaching and Learning

Facilitator: Marion Dokes-Brown - Eastern Michigan University

1. Syllabus Design: The Effects of Institutional Classification and Gender on Faculty Inclusion of Syllabus Components
   Danielle Lusk - Virginia Tech University
   Tom Snediker - Virginia Tech University
   Gina Mariano - Virginia Tech University
   Peter Doolittle - Virginia Tech University

2. Academic Service Learning: Popular or Powerful: A Model for Undergraduate Methods in Literacy Teaching and Learning
   Marion Dokes-Brown - Eastern Michigan University

3. Generational Literacy: Historical Snapshots of Detroit’s First African American Female Teachers
   Linda G. Williams - Eastern Michigan University
<table>
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<tr>
<td>Facilitator: Isadore Newman - The University of Akron</td>
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</tbody>
</table>
| 1. Profiles of Doctoral Completers: What Comprises Successful Experiences  
Jonnie Jill Phipps - The University of Akron |
| 2. On-Line Value Added Modules to Enhance Educator Preparation  
Karen Herrington - The University of Akron  
Kent Seidel - University of Cincinnati |
| 3. A Suggested Procedure for Checking Whether the Analysis Accurately Reflects the Research Question of Interest When Using Propensity Analysis of Covariance  
Isadore Newman - The University of Akron  
John W. Fraas - Ashland University  
Lisa Burg - Ashland University  
Susan Shreve - Ashland University |
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<th>Session Title: Early Childhood Education</th>
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Facilitator: Ithel Jones – *Florida State University*

1. Student Discipline Problems and Classroom Management Strategies  
   Refika Olganl – *Florida State University*

2. Developing Bilingualism in Young Children: Strategies and Impact  
   Lilliam Malave – *University of Buffalo*

3. Effect Of Learner Attributes, Dialogue And Course Structure On Students’ Satisfaction And Performance In On-Line Course Environment  
   Sal Sanders - *Youngstown State University*

4. Caring Practices with All Children? An Analysis of Pre-Service Teachers’ Interactions With Young Children  
   Ithel Jones – *Florida State University*  
   Vickie E. Lake – *Florida State University*
## Session 40: Paper Presentations
Cardita – 5th Floor
FRIDAY 10:00 – 11:20

### Division 4: Educational Management

### SIG: Issues in Administration K-12

1. School Safety: A Study of Superintendents’ Perceptions  
   William Sharp – Ball State University  
   James Walter – Texas A&M at Corpus Christi  
   Terry McDaniel – Ball State University

2. Retirement and the Superintendency: A Three-State Study  
   William Sharp – Ball State University  
   James Walter – Texas A&M University at Corpus Christi  
   Terry McDaniel – Ball State University

3. A Study of the Level of Preparedness of New Jersey Superintendents to Effectively Carry Out the State Professional Standards  
   Edward J. Wasilewski – Widener University

4. United States Students and Administrators’ Perspectives on the Study Abroad Experience  
   Shantell Saunders – Morgan State University
**Session 41: Paper Presentations**  
**Coquina 3rd Floor**  
**FRIDAY 10:00 – 11:20**

**Division 13 Teacher Education**

1. Reflecting with Video: Perspectives from Practicing and Prospective Teachers of English Language Learners  
Maeva A. Lopez-Kassem - *University of Buffalo*

2. Supporting the Growth of Reflective Practice  
Kami Patrizio - *University of Vermont*

3. Critical Inquiry: Reflection and Reflexivity in Teacher Education  
Mary Rearick - *Eastern Michigan University*

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**Reception/ Social Hour**

Poolside – Grass Area   6:00 – 7:00 PM

*y'all come!!!*
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<td>1. The Internship in School Counseling:</td>
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<td>Expectations and On-Site Activities</td>
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<tr>
<td>Sue Stickel – Eastern Michigan University</td>
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<td>Yvonne Callaway – Eastern Michigan University</td>
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<td>2. Differences between Online Students and Campus Students as Measured by the Motivated Strategies for Learning Questionnaire (MSLQ)</td>
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<tr>
<td>Rebecca Jacobson – Troy University</td>
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<td>Montgomery University</td>
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<td>Julia Chibbaro – University of West Georgia</td>
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<td>Li Cao – University of West Georgia</td>
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<tr>
<td>3. Minority Recruitment in School Psychology Programs</td>
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<td>Roger L. Briscoe - Indiana University of Pennsylvania</td>
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Session 43: Paper Presentations
Conch 6th Floor
FRIDAY 10:00 – 11:20

Division 12: Educational Technology

Session Title: Educational Technology and Interactive Media

Facilitator: Christine Nickel - Old Dominion University

1. Fostering diverse literacy through interactive iconography and comparative perspectives using integrated digital media
   Reneta D. Lansiquot - New York University

2. Where Do We Go Now? Understanding Research on Navigation In Complex Digital Environments
   Kimberly Lawless - University of Illinois at Chicago
   PG Schrader - University of Nevada - Las Vegas
# Session 44: Roundtables
**Palm Room**  
**FRIDAY 10:00 – 11:20**

## Division 16: Higher Education

1. **Achieving Common Goals through PK12/Higher Education Partnerships:**  
   The Metropolitan School Project  
   Bernard R. Brogan - *Widener University*  
   Michael Ledoux - *Widener University*  
   Nadine McHenry - *Widener University*  
   Susan McNiff - *Widener University*  
   Patricia Vardin - *Manhattanville College*  
   Deborah J. Mathis - *University of Pennsylvania*

2. **Standards and Syllabi: A Reflection on Academic Freedom**  
   Michael Ledoux - *Widener University*  
   Nadine McHenry - *Widener University*  
   Patricia Vardin - *Manhattanville University*

3. **Student Governance: A Study of Characteristics and Effectiveness**  
   Jennifer M. Miles - *University of Arkansas*  
   Michael T. Miller - *University of Arkansas*

4. **Parents-teacher communication:**  
   Empowering the relationship for the success of the whole student  
   Ann Marie Gunn - *University of South Florida*

5. **Entitlement Generation**  
   Kathleen Foley-Peres - *Dean College*  
   Korynne Taylor-Dunlop – *University of Florida*  
   Dawn Poirier – *Dean College*

6. **Creating school and community partnerships (poster)**  
   Susan S. McNiff - *Widener University*

7. **Enhancing Teacher Reflectivity and Classroom Creativity: Implementing a Creative Problem Solving Model**  
   Dr. Richard Chant - *University of North Florida*  
   Rachelle Moes – *University of North Florida*
<table>
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<tr>
<th>Session Title: Issues in Science, Science Education, Schools and Society</th>
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<tr>
<td>Lisa Erikson - Daniel Webster College</td>
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1. Can our Conception of the Nature of Science be Tentative without Qualification?
   - Rocco J. Perla - Mount Wachusetts Community College
   - James Carifio - University of Massachusetts, Lowell

2. Saving Science-Based Educational Research and Theory from Science Education Researchers: A Critical Appraisal of Geelan’s “Undead” Theories
   - Rocco J. Perla - Mount Wachusetts Community College
   - James Carifio - University of Massachusetts, Lowell

3. Godless and How to Talk to a Liberal: On the Life-Cycles of Theories, Ideologies and Orthodoxies
   - James Carifio - University of Massachusetts, Lowell
   - Rocco J. Perla - Mount Wachusetts Community College
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<tr>
<th>Session Title: Accountability Issues in Education</th>
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Facilitator: Linda G. Williams - *Eastern Michigan University*

1. The Effect of Foreign Language Instruction on Tenth Grade MCAS Test Scores
   - Stephen J. Nelson - *Bridgewater State College*

2. Teachers’ Perceptions of the Effectiveness of a School-Based Reform Program
   - Antoinette Stroter - *Virginia Tech*

3. Assessment: Finding a Balance
   - Bette Shellhorn - *Eastern Michigan University*

---

**Reception/ Social Hour**

Poolside – Grass Area  6:00 – 7:00 PM

*y'all come!!!*
### Session 47: Paper Presentations

**Bay Room**  
**FRIDAY 12:00 – 1:20**

**Division 2: Measurement, Evaluation, Research and Statistics**  
**SIG: Teaching Research Methods and Statistics**

**Session Title: Current Statistical and Measurement Issues**  
**Facilitator: David Newman - Cleveland State University**

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>1. Measurement Error in Multilevel Models: An Empirical Investigation</td>
<td>Jeffrey D. Kromrey - University of South Florida, James T. Coraggio - University of South Florida, Ha Phan - University of South Florida, Jeanine L. Romano - University of South Florida, Melinda R. Hess - University of South Florida, Reginald S. Lee - University of South Florida, Constance V. Hines - University of South Florida, Stephen L. Luther - University of South Florida</td>
</tr>
<tr>
<td>2. Construct Validity Evidence Based On Internal Structure: Comparing</td>
<td>Mary Angela Coleman - University of West Georgia</td>
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<tr>
<td>3. Tests of Equivalence for One-Way Independent Groups Designs</td>
<td>Robert A. Cribbie - York University, Chantal A. Arpin-Cribbie - York University, Jamie A. Graman - University of Guelph</td>
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</table>
### Session 48: Paper Presentations
Sundial - 4th Floor  
FRIDAY 12:00 – 1:20

#### Division 3: Human Development

**SIG: Human Development**

*Session Title: More Than Hurting Cats*

Facilitator: Sam DellaVecchia – *Towson University*

1. What are the perceived strengths & weaknesses of elementary student teachers with regards to classroom management?
   - Ruth A. Murphy – *Marshall University*
   - Thelma Isaacs – *Marshall University*
   - Paula Lucas – *Marshall University*
   - Carl Johnson – *Marshall University*

2. What impact do gender and content area specializations have on the classroom management factors considered to be of greatest concern to secondary pre-service teacher candidates?
   - Thelma Isaacs – *Marshall University*
   - Ruth Ann Murphy – *Marshall University*
   - Melinda Backus – *Marshall University*

3. Attention Deficit Hyperactivity Disorder: Facing the Developmental Issues that Impact Teachers, Parents, and Children
   - Darlene Fewster – *Towson University*
   - Amy Grabner – *Essex Elementary School*
### Session 49: Paper Presentations
**Cardita – 5th Floor**  
**FRIDAY 12:00 – 1:20**  
**Division 4: Educational Management**

**SIG: Sig: Issues in Administration K-12**

1. A Case Study of the Impact of Technology in the Delivery of Graduate Courses for Educators  
   Suzanne Franco – *Wright State University*  
   Grant Hambright – *Wright State University*

2. Support for Innovation in Schools: Work Environment and Psychological Variables That Make a Difference  
   Alan Henkin – *University of Iowa*  
   Julie Jensen – *Luther College*  
   Stephanie Holliman – *University of Iowa*  
   Carole Singleton – *University of Iowa*

3. The Preparation and Role of Technology Leadership in the Schools  
   Robert Wright – *Widener University*  
   Lee Lesisko – *Pleasant Valley School District*

4. Trends in Technology Planning and Funding in Florida’s Schools  
   Albert Ritzhaupt – *St. Johns River Community College*  
   Ann E. Barron – *University of South Florida*  
   Tina Hohlfeld – *University of South Florida*  
   Kate Kemker – *Florida Department of Education*
### Division 16: Higher Education

1. **Self Efficacy and Sense of Community of Preservice Art Teachers Involved in a Collaborative Authentic Teaching Experience**  
   Christine Nickel - *Old Dominion University*  
   Richard Nickel - *Old Dominion University*

2. **Education Instructional Practices and Experienced Teachers**  
   Paul Jones - *Towson University*  
   Leping Liu - *University of Nevada-Reno*  
   William Sadera - *Towson University*

3. **Collaborating Successfully in Higher Education: What Content Area Teachers Can Learn About Exceptional Education to Make Them More Effective to All Student Groups**  
   Tricia Easterling – *Radford University*  
   Deborah Bays – *Radford University*

4. **Teacher Education Dispositions: Different Perceptions Among Professorial Ranks.**  
   John F. vonEschenbach - *University of West Georgia*  
   William Gile - *Alabama A&M University*
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<td><strong>Division 11: Counselors/Psychologist in Educational Settings</strong></td>
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<tr>
<td>1. Using Bibliotherapy with Adopted Children: A Content Analysis of Children’s Adoption-Related Literature</td>
<td>Susan N. Kushner Benson – <em>University of Akron</em></td>
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<tr>
<td>2. Factors Related to Body Image Satisfaction in Female Graduate Students</td>
<td>Brittany Bingeman – <em>University of West Georgia</em></td>
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<td>John Charlesworth – <em>University of West Georgia</em></td>
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<tr>
<td>3. Title: The Impact of Giving Birth and Relinquishing a Child on the Developmental Trajectory and Well-being of the Adolescent Birthmother: A Case Study</td>
<td>Mary Hancock – <em>University of West Georgia</em></td>
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<td>4. The Pedagogical Uses of Technology in Counselor Preparation</td>
<td>Jamie Carney – <em>Auburn University</em></td>
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<td>David Brown – <em>Auburn University</em></td>
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<td>John Klem – <em>Auburn University</em></td>
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<td>Mark Parrish – <em>Auburn University</em></td>
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### Session 52: Paper Presentations
**Conch 6th Floor**
**FRIDAY 12:00 – 1:20**

**Division 12: Educational Technology**

**Session Title:** Educational Technology and Distance Education

**Facilitator:** John Kinslow – West Chester University

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<tr>
<td>1. The Ongoing Evolution of Distance Learning Investigated by a Co-Word Analysis</td>
<td>Patryce Smith - University of South Florida</td>
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<td>Albert Ritzhaupt - University of South Florida</td>
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<td>Shelley Stewart - University of South Florida</td>
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<td>Ann Barron - University of South Florida</td>
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<td>2. Increasing Student Interaction in Online Courses: Development of an Online Tool for Faculty Use</td>
<td>Loreta H. Ulmer - Old Dominion University</td>
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<tr>
<td>3. Blended Learning and Grouping Strategy in Asynchronous Online Discussion Forum</td>
<td>ShinYi Lin - Ching Kuo Institute of Management and Health</td>
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<td>Richard Overbaugh - Old Dominion University</td>
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<td>Ruiling Lu - Old Dominion University</td>
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</table>
Session 53: Roundtables
Palm Room
FRIDAY 12:00 – 1:20

Division 1: Curriculum and Instruction

Session Title: Issues in Reading Education

1. Rap and Reading
   Susan J. Bouleris - University of South Florida
2. The Effects of Silent Reading on Students’ Fluency and Comprehension
   Diedre D. Allen --- University of South Florida
3. All the Write Stuff: Exemplary Teachers interacting with Struggling Writers
   Ruth Sylvester - Southeastern University
4. Word Study in Primary Classrooms: A Review of the Literature
   Kim Parson --- Douglas Jamerson Elementary
5. Using Weblogs to assess Research and Statistics Anxiety
   Bolton, David L - West Chester University
6. A Comparison of Pre-and Post Mathematics Anxiety Levels Among Preservice Teachers Enrolled in a Mathematics Methods Course
   Gina Gresham - University of Central Florida
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<tr>
<td>Lisa Erikson - Daniel Webster College</td>
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</table>
| 1. Rumors of Discontent: Creationism in Northern New York Public Schools  
  Kathleen Valentine - SUNY Potsdam                         |
| 2. Elementary Pre-service Teachers’ Utilization of English Language Development  
  Beatrice Gibbon - Robert Morris University                 |
| 3. Elementary Pre-Service Teachers’ Utilization of English Development Instructional Strategies in the Teaching of Science to English Learners: A Qualitative Case Study  
  Beatrice Gibbons - Robert Morris University                |
| 4. Assessment of Computerized Placement Tests for College Mathematics  
  Adugna Mekonnen - Morgan State University                  |
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| Session 55: Symposium  
| Island 2  
| FRIDAY 1:30 – 2:50  
| **Division 1: Curriculum and Instruction**  
| *Session Title:* Issues in Reading Education  
| Session Title: Once We’ve Been Reading First, Where Do We Go From Here? Sustaining High Stakes Educational Initiatives  
| Chair: James Salzman - *Cleveland State University*  

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**Reception/ Social Hour**

Poolside – Grass Area  
6:00 – 7:00 PM

*y'all come!!!*
### Session 56: Paper Presentations

**Bay Room**
**FRIDAY 1:30 – 2:50**

**Division 2: Measurement, Evaluation, Research and Statistics**

**SIG: Teaching Research Methods and Statistics**

**Session Title:** Applied Research and Evaluation Methods to Inform Practice

**Facilitator:** Jonnie Jill Phipps - *The University of Akron*

1. **Teacher-Researchers Can Be From MARS: Mixed-Action Research Studies As A Research Model for Preservice and In-service Teachers**
   - Wendy B. Dickinson - *Ringling School of Art and Design*
   - Anthony J. Onwuegbuzie - *University of South Florida*

2. **Value-Added Methods: Identifying the Criterion Variable (or Variables?)**
   - Isadore Newman - *The University of Akron*
   - David Newman - *Cleveland State University*
   - Kent Seidel - *University of Cincinnati*
   - Carolyn Ridenour - *University of Dayton*

3. **Methodological Tools and Research Designs Used To Conduct and Examine Higher Education Public Policy Research**
   - Dianne A. Brown Wright - *Florida Atlantic University*

4. **Using A Mixed-Methods To Inform Practice: An Evaluation of A Federally Funded Teaching American History Grant**
   - Carole Newman, Isadore Newman, Greg Wilson, *The University of Akron*
   - Adam Motter, *Akron Public Schools*
   - Sharon Hays, *The University of Akron*
Session 57: Paper Presentations
Sundial - 4th Floor
FRIDAY 1:30 – 2:50
Division 3: Human Development

SIG: Human Development

Session Title: Back to the Future: Longitudinal Studies on Teacher Development

Facilitator: Roxana DellaVecchia – Towson University

1. Ethical Behavior Among College Students: Seven Years Latter
   James Sottile, Jr. – Marshall University
   Dallas Brozik – Marshall University
   Mindy Backus – Marshall University

2. The influence of teacher development on math knowledge and self-efficacy: Year two
   James Sottile, Jr. – Marshall University
   George Watson – Marshall University
   Kelly Watts – RESA II
   Dale Belvins – RESA II

3. Quality Staff Development Experiences: What Teachers Think
   Melinda Backus – Marshall University
   Rudy Pauley – Marshall University
   Lisa Heaton – Marshall University
| Session 58: Paper Presentations  
Cardita – 5th Floor  
FRIDAY 1:30 – 2:50 |
|-------------------------------------------------|

**Division 4: Educational Management**

**SIG: Issues in Administration K-12**

1. Parental and Student Trust: A Key to Student Identification with School  
   Roxanne Mitchell – *St. Johns University*  
   Unseld Robinson – *St. John’s University*

2. Educational Aims in a Democratic Context: What Do Parents Think?  
   Diane C. Kroeger – *University of South Florida*

3. The Effect of Principal Leadership Style on Reading & Math Achievement –  
   School District of Philadelphia  
   James Cantwell – *School District of Philadelphia*

4. Special Education Administrator’s Perceptions of Dispute Resolution –  
   Nauset Public Schools  
   Ann Caretti – *Nauset Public Schools*
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<td>Discussant: Nancy Bradley - Virginia Tech</td>
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</table>

1. Backyard Inquiry: Teaching Science Teachers with an Authentic Investigation
   David Lustick - University of Massachusetts Lowell

2. Beliefs about Inclusion in Middle and Secondary Mathematics Classrooms: A Replication Study
   Karl Kosko - Virginia Tech

3. A New Framework for Curriculum Alignment: Using the Knowledge Dimension and the Cognitive Process Dimension of the Revised Taxonomy to Prioritize Curriculum Objectives
   Donald Wheeler - State University of New York Cortland
### Session 60: Symposium
Starfish 7th Floor  
**FRIDAY 1:30 – 2:50**

### Division 15: Qualitative Research

**Getting Published: How to submit articles for publication**

Adrian Rodgers - *Ohio State University at Newark*  
David Shannon – *Auburn University*  
Barbara Kawulich – *University of West Georgia*

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### Reception/ Social Hour

**Poolside – Grass Area**  
6:00 – 7:00 PM

*y'all come!!!
## Session 61: Paper Presentations

**Conch 6th Floor**  
**FRIDAY 1:30 – 2:50**

### Division 12: Educational Technology

**Session Title: Educational Technology and Cognition**

Facilitator: Richard Overbaugh - *Old Dominion University*

1. Positive Emotions in Multimedia Learning  
   Chaoyan Dong - *New York University*

2. An International Negotiations Simulation on the Web: The GlobalEd Project  
   Scott Brown - *University of Connecticut*  
   Mark Boyer - *University of Connecticut*  
   Hunter Gehlbach - *Harvard University*  
   Andri Ioannou - *University of Connecticut*  
   Anat Niv-Solomon - *University of Connecticut*  
   Laura Janik - *University of Connecticut*

3. Cognitive Achievement and Online Discourse: Instructional Customization of Asynchronous vs. Synchronous Discussion Forum  
   ShinYi Lin - *Ching Kuo Institute of Management and Health*  
   Richard Overbaugh - *Old Dominion University*
### Session 62: Roundtables
**Palm Room**
**FRIDAY 1:30 – 2:50**
**Division 12: Educational Technology**

*Session Title: Educational Technology for Communication Roundtable*

1. **The Open Book and Roanoke Reads: Using an Online Community to Design a Local Literacy Support Website**
   - Aaron Powell - *Virginia Tech*
   - Mary Alice Barksdale - *Virginia Tech*

2. **Videos and animations: Promoting pre-service teachers’ online facilitation skills**
   - Chaoyan Dong - *New York University*
   - Doris Choy - *National Institute of Education - Nanyang Technological University - Singapore*

3. **Increasing Response Rate for Web-Based Surveys**
   - Susan Perkins – *Virginia Tech*
   - Ross Perkins – *Virginia Tech*

   - Gary Whitt – *Roanoke College*
   - M. Lisa Earp – *Roanoke College*

5. **The Hybrid Format: How Well Does It Work When You Are Teaching Qualitative Methods of Inquiry?**
   - Antonia D’Onofrio - *Widener*
Session 63: Division Meeting
Island 1
FRIDAY 3:00 – 4:20
Division 3: Human Development

Title: Moral and Spiritual Formation in Education

Facilitators: Sam DellaVecchia – Towson University

Nurturing the Heart: Teacher burnout/renewal
   Tom A Peterson – State University of West Georgia
   Barbara Kawulich – State University of West Georgia

Reception/ Social Hour
Poolside – Grass Area  6:00 – 7:00 PM

y'all come!!!
### Session 64: Paper Presentations
#### Island 2
#### FRIDAY 3:00 – 4:20

**Division 16: Higher Education**

1. **Education for Employment: A Comparison of Goals, Access to Financial Aid, and Use of Services Among Adult Students**  
   Michele Parker - *University of Virginia*  
   Bruce Gansneder - *University of Virginia*  
   Brian Pusser - *University of Virginia*

2. **If You Are Not Immediately Recognized As A Genius, Don’t Be Alarmed: Campus YMCAs Anticipate Student Development Theory, 1894-1935**  
   Nathan F. Alleman - *The College of William and Mary*  
   Dorothy Finnegan - *The College of William and Mary*

3. **Are High Schools Left Behind: Research and Reform**  
   William Flora - *Radford University*  
   Robert McCracken - *Radford University*
Session 65: Workshop
Bay Room
FRIDAY 3:00 – 4:20

Division 2: Measurement, Evaluation, Research and Statistics

Session Title: Engaging Strategies for Teaching Conceptual Statistics and Understanding Educational Research

Isadore Newman - The University of Akron
Carole Newman - The University of Akron
Jonnie Jill Phipps - The University of Akron
Keith McNeil - New Mexico State University
Sharon McNeely - Northern Illinois University
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<td>SIG: Human Development</td>
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<tr>
<td><strong>Session Title:</strong> Sand Boxes: Appropriate Care For Young Children</td>
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<tr>
<td>Facilitator: Jack Cole – Towson University</td>
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<tr>
<td>1. The Use of Developmentally Appropriate Teaching Strategies in Family Child Care Ramona G. Freeman – Kent State University</td>
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<tr>
<td>2. Academic performance of immigrant students and center-based care Yoon Sung Young Ji - Virginia Polytechnic Institute and State University Mido Chang – Virginia Polytechnic Institute and State University</td>
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Session 67: Paper Presentations  
Cardita – 5th Floor  
FRIDAY 3:00 – 4:20  
Division 4: Educational Management

SIG: Sig: Issues in Administration K-12

1. Doctoral Student Knowledge and Perceptions of Ethical Research Practice  
   Susan M. Alach-Earl – University of South Florida  
   Jeff Kromrey – University of South Florida  
   Ha Phan – University of South Florida  
   Jeanine Romano – University of South Florida  
   Tina Hohlfeld – University of South Florida  
   Hesborn Wao – University of South Florida

2. The Role of Research and Evaluation in the Implementation of Federal Programs and Policies in the Commonwealth of Pennsylvania  
   William Evans – Education Enterprises  
   Jim Sheffer – PA Department of Education

3. Dual-Enrollment Horticultural Courses: An Articulation Agreement between Virginia’s High School Agricultural Education Programs and Community Colleges  
   Rusty Miller – North Carolina A&T State University  
   Ryan Anderson – Murray State University  
   Mindy McCroskey - Mindy Wythe County Technical Center Wytheville, VA

4. Analyzing the Leadership Behavior of School Principals  
   Winston Pickett - University of West Georgia  
   John Brown - University of West Georgia  
   Clete Bulach - Retired Professor  
   Diane Boothe - Boise State University
Session 68: Paper Presentations
Coquina 3rd Floor
FRIDAY 3:00 – 4:20
Division 13: Teacher Education

Session Title: Initial Preservice Teacher Education

Facilitator: Donald Wheeler, State University of New York Cortland

1. The Great Escape: The Multiple Ways Technology Interacts with Preservice Teacher Education
   Deborah Kozdras - University of South Florida
   Vanessa Minick - University of South Florida
   Jenifer Schneider - University of South Florida
   James R. King - University of South Florida

2. Self-Perception and Preservice Teacher Education: Exploring Changes Across Teacher Preparation Through Self-Portraits
   Daniel Woods - Virginia Tech
   Ann Potts - Virginia Tech
   Cheri Triplett - Virginia Tech

3. Broadening Perspectives: Dispositions toward Diversity in Pre-service Teachers
   Carol E. Watson - Kutztown University
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**Session Title:** Defining a Good Professor

**Facilitator:** Paul Lewis - *Ashland University*

- Julie Davis - *Ashland University*
- Trent Hughes - *Ashland University*
- Nicole Incandela - *Ashland University*
- Valerie Kolt - *Ashland University*
- Linda Visintine - *Ashland University*
Session 70: Paper Presentations
Conch 6th Floor
FRIDAY 3:00 – 4:20

Division 12: Educational Technology
Session Title: Educational Technology and Attitudes

Facilitator: Heather M. Brown - Old Dominion University

1. Gender Differences Among Agricultural Education Instructors Attitudes Toward Information Technology
   Ryan Anderson - Murray State University
   Rusty Miller - North Carolina A&T
   John Cannon - University of Rio Grande

2. Factors that Contribute to Student Satisfaction with an Alternative Teacher Certification Program Offered in Various Delivery Formats.
   Heather M Brown - Old Dominion University

3. Experiential Learning - Beliefs - and Technology Integration Among Teachers at an Urban Public School
   Mark Waller - New Britain High School
## Session 71: Roundtables
### Palm Room
### FRIDAY 3:00 – 4:20
### Division 13: Teacher Education

**Title:** Improving Teacher Education Curriculum and Methods

1. **Curriculum Alignment: An Examination of Current Practices and Exploration of Emerging Innovations**  
   Donald Wheeler - *State University of New York Cortland*

2. **Understanding School Culture and How Preschool Standards are Implemented within the Classroom**  
   Kim Norris - *Martinsville Public Schools, Martinsville, Virginia*

3. **Where Are our Leaders Coming From?**  
   Lisa C. Schonberger - *Kutztown University*

4. **Peer Coaching: Effects of Peer Coaching on the Reflective Skills of Preservice Teachers**  
   Linda K. McMillan - *Kutztown University*

5. **Action Research: A Tool for Building Teacher Leadership**  
   Jennifer Cayer - *Florida Southern College*
   Brad Fales - *Florida Southern College*
   Joaquin Franco - *Florida Southern College*
   Amy Hoien - *Florida Southern College*
   Paula Leftwich - *Florida Southern College*

6. **Peace Education: Can it Change the World?**  
   Thomas Marshall - *Widener University*
## Session 72: Paper Presentations

**Island 1**

**SATURDAY 8:30 – 9:50**

**Division 5: Affective Education**

**Sig: School Climate**

Facilitator: Dawn Porier - *Dean College*,

1. Cultural identity-maintenance and navigation: Experiences of faculty at one rural US campus
   Dennis Conrad - *SUNY at Potsdam*

2. Engaging all students with active learning techniques: Email, classroom guests, nursing home visits and more
   Thomas E. Murray - *College of Charleston*

3. Evaluation of mathematics placement testing: A case study
   Kathleen Foley-Peres - *Dean College*

4. Differences in peer encouragement and mathematics achievement
   Kimberly L. Filer - *Virginia Tech*

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### Have you had your Coffee or Tea Yet?

*Lobby 3*

8:00 – 10:00 AM
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**Division 16: Higher Education**

1. Faculty Incivility and the Academic Bully Culture: Market Forces and Entrepreneurialism  
   Darla J. Twale - *University of Dayton*  
   Barbara De Luca - *University of Dayton*

2. An Exploratory Study of Faculty Characteristics and Activities at Four-Year Institutions  
   Eric Lovik - *Clearwater Christian College*

3. Communication Apprehension Among Student Governance Leaders  
   Jennifer M. Miles - *University of Arkansas*  
   Michael T. Miller - *University of Arkansas*
### Session 74: Paper Presentations

**Bay Room**  
**SATURDAY 8:30 – 9:50**

**Division 2: Measurement, Evaluation, Research and Statistics**  
**SIG: Teaching Research Methods and Statistics**

**Session Title: Mixed Methods and Indicators Predicting Success on Praxis II PLT**

**Facilitator:**

1. **A New Framework for Conducting Mixed Research Synthesis**  
   Anthony J. Onwuegbuzie - *University of South Florida*  
   Kathleen M.T. Collins - *University of Arkansas*  
   Nancy Leech - *University of Colorado at Denver and Health Sciences Center*  
   Amy B. Dellinger - *University of New Orleans*  
   Qun G. Jiao - *The City University of New York.*

2. **Quality of Abstracts In Articles Submitted To A Scholarly Journal: A Mixed Methods Case Study of Research in the Schools**  
   Debbie L. Hahs-Vaughn - *University of Central Florida*  
   Anthony J. Onwuegbuzie - *University of South Florida*

3. **Qualitative Data Analysis: A Compendium of Techniques**  
   Nancy Leech - *University of Colorado at Denver and Health Sciences Center*  
   Anthony J. Onwuegbuzie - *University of South Florida*

4. **Selected Teacher Candidate Indicators As Predictors of Success On the Praxis II Principles of Learning and Teaching Licensure Examination**  
   Karen M. Herrington - *The University of Akron*  
   Isadore Newman - *The University of Akron*
| Session 75: Division Meeting  
| Sundial - 4th Floor  
| SATURDAY 8:30 – 9:50  
| Division 1: Curriculum and Instruction  

*Session Title: Division Meeting for Curriculum and Instruction*

**Chair:** Margaret A. Moore-Hart - *Eastern Michigan University*
### Session 76: Paper Presentations
Cardita – 5th Floor  
SATURDAY 8:30 – 9:50

**Division 15: Qualitative Research**

**Facilitator:** Tamra Ogletree – *University of West Georgia*

1. **Goooo Wriiiite Winnnnn!! Field Experiences for Writing Instruction**  
   Tamra Ogletree - *University of West Georgia*

2. **No Tests? No Grades? Parent and Teacher Accountability Paradigms at Non-Traditional Schools**  
   Kristan Morrison - *Radford University*

3. **Researching the Effectiveness of an Upward Bound Program: The Evolution and Consequences of Choices of Qualitative Methods**  
   John Maddaus - *University of Maine*

4. **Learning Mathematics with Graphing Calculator**  
   Nataliya Reznichenko - *Morgan State University*
### Division 13: Teacher Education

**Title:** Improving Preservice Teacher Knowledge, Planning, and Classroom Management

**Facilitator:** Carol Watson - *Kutztown University*

1. **Improving Instruction: A Case Study of the Use of Knowledge Mapping to Improve Teacher Knowledge and Instructional Planning**
   - Donald Wheeler - *State University of New York Cortland*

2. **Preservice Teachers and Classroom Management: Survey of Issues and Concerns**
   - Nancy Bradley - *Virginia Tech*
   - Mary Parrish - *Virginia Tech*
   - Christine Smith - *Virginia Tech*

3. **The Perceptual Congruence of Teachers and Principals Regarding School Climate in the Elementary Setting**
   - Joseph J. Schlaffer – *Widener University*
   - Bernard R. Brogan – *Widener University*
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<th>Session 78: Symposium</th>
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**Lifelong Mentoring in an Academic Career**

- Sharon Valente - *Ashland University*
- Malu Gonzales – *New Mexico State University*
- Keith McNeil - *New Mexico State University*
- Carol Newman – *The University of Akron*
- David Newman – *Cleveland State University*
- Isadore Newman - *The University of Akron*
### Session 79: Paper Presentations

**Conch 6th Floor**  
**SATURDAY 8:30 – 9:50**

**Division 12: Educational Technology**

**Session Title:** Educational Technology  
**Accessibility with all Populations**

Facilitator: Gamaliel Cherry – *Old Dominion University*

1. Book Publishing and Web Site Creation to turnaround a failing school  
   Thomas Murray - *College of Charleston*  
   Aaron Edwards - *College of Charleston*

2. Changes in Accessibility and Use of Technology in Florida's Schools  
   Tina Hohlfeld - *University of South Florida*  
   Ann Barron - *University of South Florida*  
   Albert Ritzhaupt - *University of South Florida*  
   Kate Kemker - *Florida Department of Education*

3. Is there a difference in instructional technology use between successful and poor performing schools?  
   Bob Perkins - *College of Charleston*  
   Lindsay Grap - *College of Charleston*
| Session 80: Roundtable  
| Palm Room  
| SATURDAY 8:30 – 9:50  
|  
| 1. A Descriptive Study of African American College Student’s Perceptual Functioning, Learning Styles, and Achievement  
| Rose Morgan-Woody – Central State University  
|  
| 2. Online Personalities: Considerations of Working with Student Clients who Have Online Profiles  
| Susan Perkins – Virginia Tech  
|  
| 3. Title: Queer Service-Learning as Transformative Pedagogy in Counselor Education  
| Trae Stewart – University of Central Florida  
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<td>SATURDAY 10:00 – 11:20</td>
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<tr>
<td>Workplace harassment and How to recognize it</td>
<td>{I don’t mean sexual harassment}</td>
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<td>Darla Twale – <em>University of Dayton</em></td>
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Session 82: Workshop
Island 2
SATURDAY 10:00 – 11:20

Writing and Securing Grants

Attendees are requested to bring their own wireless laptops and procure the hotel’s wireless internet connection

Sharon A. Valente – Ashland University
### Division 7: Health Service Education

1. Project MacD: A primary prevention program for Diabetes type II for minority Youth  
   - John Queener - *The University of Akron*  
   - Shannon Smith - *University of Nevada*  
   - Bridgie Alexis Ford - *The University of Akron*  
   - Robert E. Morse, III - Tennis AllStars, Inc.  
   - Mary J. MacCracken - *The University of Akron*  
   - Cheryl S. Sadler - *University of Akron*

2. The impact of child and adolescent suicidal behavior on helping professionals: Implications for health care professionals.  
   - Shannon D. Smith - *University of Nevada*  
   - John Queener - *The University of Akron*
### Session Title: Dressing for Success: Leadership Decisions and Styles

**Facilitators:** Roxana DellaVecchia – *Towson University*

1. **A Team Dialogue Model For Data-Based Decision Making**  
   Ronald Thomas – *Towson University*

2. **Fashion Change: North American Versus German Leadership Style**  
   Monique Vardi – *Towson University*

3. **What Do We Need Under Our Belts?**  
   Sam DellaVecchia – *Towson University*  
   Roxana DellaVecchia – *Towson University*
Session 85: Symposium
Cardita – 5th Floor
SATURDAY 10:00 – 11:20

Publication Bias: An Examination of Published and Unpublished Research in an International Journal of Information Technology in Education

Leping Liu – University of Nevada, Reno
Suzanne Aberasturi – University of Nevada, Reno
Kulwadee Kongrith – University of Nevada, Reno
Aaron Richmond - Metropolitan State College of Denver
Paul Jones – Towson University
Session 86: Paper Presentations
Coquina 3rd Floor
SATURDAY 10:00 – 11:20
Division 13: Teacher Education

Title: Developing the Entrepreneurial Educator: Report from a FIPSE Funded Effort
Facilitator: David Lustick - University of Massachusetts Lowell

1. Undergraduate Curriculum Reform
   Martha Drobnak - West Chester University of Pennsylvania
   Lynda Baloche - West Chester University of Pennsylvania

2. Identifying Entrepreneurial Educators - The 3E Institute
   Lynda Baloche - West Chester University of Pennsylvania
   Evan Leach - West Chester University of Pennsylvania

3. A Summer Institute for Practicing Teachers
   Evan Leach - West Chester University of Pennsylvania
   Lynda Baloche - West Chester University of Pennsylvania
**Session 87: Paper Presentations**  
**Starfish 7th Floor**  
**SATURDAY 10:00 – 11:20**

**Division 8: Special Populations**

**SIG: Children and Adults with Disabilities**

*Session Title: Innovative Approaches Used In The Education Of Children With Disabilities*

Facilitator: Carol Strax – *Dominican College*

1. Investigating the Academic Engagement of Students with Autism Spectrum Disorder in Inclusive Settings  
   Juliet Hart – *University of Kansas*  
   Kelly Whalon – *University of Kansas*

2. Ready to Blow: Student Voice Expressing Ways a Teacher Can Help Avert a Meltdown When the Student with Emotional Disturbance is Having a “Bad Day”  
   Ruth Jenkins – *Strongsville Schools, Ohio*

3. Academic and Therapeutic Intervention Following Hemorrhagic Thalamic AVM  
   John F. Lavach – *College of William and Mary*
**Session 88: Symposium**  
**Conch 6th Floor**  
**SATURDAY 10:00 – 11:20**  
**Division 12: Educational Technology**

*Session Title: Technology works for enhanced Preservice field experiences*

| John Kinslow - *West Chester University*  
Ellen Newcombe - *West Chester University*  
Christian Penny - *West Chester University*  
John Walsh - *Unionville-Chaddsford School District*  
Huttemeyer - *Patterson Elementary School*  
Marlene Goss - *West Chester University* |  
|------------------------------------------|---|
## Session 3. Sig: Self-Concept

**Facilitator:** Kathleen Foley-Peres - *Dean College*

1. **Achievement motivation and other factors**  
   Patricia Bauch - *University of Alabama*

2. **Some impacts of self-concept and frustration source on frustrational impacts of mathematics instruction.**  
   Mervin D. Lynch - *Northeastern University*  
   Hannah Maker - *Northeastern University*

3. **Student attitudes toward a skill based activities class**  
   Erin Thomas – *Dean College*  
   Dawn Poirier – *Dean College*
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<td>Dickinson, Wendy B.</td>
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